## DOCUMENT RESUME

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Programs--Fall 1972 and Spring 1973.
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Education; Work Experience

IDENTIFIERS California: \*Southwestern College

## ABSTRACT

Data collected in a comprehensive followup study of students completing vocational programs at Southwestern College in 1972-73 are provided. Questionnaires were sent to 411 students, representing 4 departments and 28 different vocational programs; responses were received from 163, or 40 percent of those completing the programs. The questionnaires asked for information as to the graduates' present status in terms of employment, school, etc. In addition, the respondents evaluated their vocational programs for quality of instruction, availability of materials, etc. Southwestern College as a whole was evaluated in the areas of reputation in the community, general education, instruction, counseling, and placement services. Major findings of the study were: (1) of the graduates, 60 percent were employed full-time, 27 percent were attending school full-time, 4 percent were unemployed and seeking work, and 24 percent were attending school part-time; (2) of those employed, 77 percent were in an occupation for which they were trained or which was related to their training; 26 percent were employed in their current position prior to attending Southwestern; (3) of those not previously employed, counselors and instructors helped 15 percentafind employment, and the placement office helped 1 percent; (4) 75 percent of the students felt that their experience at Southwestern was useful in their job performance, 60 percent felt it was useful in finding jobs, and 49 percent felt it useful in securing job promotions; and (5) the college's vocational program as a whole received high ratings from the graduates. (The study data are presented on Vocational Followup Report and Placement Data forms. A copy of the Vocational Questionnaire is included.) (DB)



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## VOCATIONAL FOLLOW-UP REPORT STUDENTS COMPLETING PROGRAMS — FALL 1972 AND SPRING 1973

SOUTHWESTERN COLLEGE CHULA VISTA, CALIFORNIA

Research Office 01-74



## VOCATIONAL FOLLOW-UP REPORT

## SUMMARY

The Research Office recently completed a comprehensive follow-up study of students completing vocational programs in 1972-1973. Questionaires were sent to 411 students representing four departments and twenty-eight different vocational programs. Responses were received from 163 students or 40% of those completing programs.

The questionaires asked the Graduates to indicate their present status (Nov.-Dec. 1973) in terms of employment, school, etc. In addition, the respondents evaluated their vocational programs for quality of instruction, availability of materials, etc. Southwestern College. as a whole was evaluated in the areas of reputation in the community, general education, instruction, counseling, and placement services.

## Major Findings: College Totals Based on all Responses

- 1) 60% of Graduates were employed full time \*
  27% of Graduates were attending school full time
  4% of Graduates were unemployed and seeking work
  24% of Graduates were attending school part time \*
- 2) Of those employed, 77% were employed in an occupation for which they were trained or related to their training.
- 3) Of those employed, 26% were employed in their present position prior to their attendance at Southwestern.
- 4) Of those not previously employed, counselors and instructors helped 15% of the students to find employment. The placement office helped 1%.
- 5) 75% of the students felt their experience at Southwestern was useful in performing their present job. 60% felt similarly about finding jobs. 49% felt similarly about promotions on the job.
  - \* Categories not mutually exclusive

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Vocational Follow-up Report Summary Page 2

- 6) The College's Vocational Program as a whole received high ratings from the Graduates. The average rating of all students was particularly favorable in the areas of:
  - The College's Reputation in the Community
  - -- Over-all rating of Occupational Program
  - Quality of Occupational Instruction
  - The Course Content & Training Up-to-Date

Still favorable, but lower ratings were given to:

- Quality of General Education Instruction
- Adequacy of Instructional Facilities
- Adequacy-Availability of Instructional Material
- Counseling and Guidance

Significantly lower ratings were given to:

- The College's Effectiveness in Job Placement

## Format

The results of the study have been computed for the College as a whole, each department, and each vocational program. Departmental comparisons and program comparisons within the departments have also been made. The general order of reports is:

College Totals

Departmental Comparisons

Departmental Totals

Program Comparisons

Program Totals

Program Comments (Not included in all reports)

Program Employment Information (Not included in all reports)

Average of ratings fell within the upper one-fifth of the rating scale. (80% - 100%)

Average fell between the third and fourth-fifths of the scale. (60% - 80%)

Average fell in the middle fifth. (40% - 60%)



Vocational Follow-up Report Summary Page 3

## Distribution

The Departmental and Program data and comments have been given only to those who have a direct concern or responsibility for the Department or Program involved.

## Interpretation

In interpreting the significance of this report, the following cautions should be kept in mind:

- 1) Responses represent only 40% of the Graduates (more or less, depending on the particular program or department). Whenever the response rate falls below 30%, caution should be used in interpreting the results.
- 2) Grade ratings were made using arbitrary cut-off points.

  (There may not be much difference between an A- and a B+.)
- 3) Comparative data were computed only on those programs where at least four students responded. Descriptive data were shown where any student responded.

## Value and Usefulness of the Report

The value of a follow-up study may be measured mostly in terms of what it does for the existing programs and services of the college. Hopefully, the report will be studied carefully and the implications of the results will be used within the context of other inputs to maintain and improve the services of the college and its' vocational programs.

Examination of all of the comments leads to the conclusion that, for the most part, students gave honest; thoughtful responses to the questions asked.

The Research office deliberately attempted to avoid making interpretations or recommendations based on the follow-up data. These directly involved with the programs and services are in a much better position to make their judgements and take any action required.

Due to the fact that the follow-up report requires a commitment of time and resources, any suggestions related to the continuation and/or improvement of the study would be welcomed.

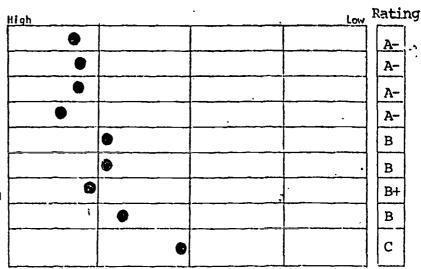
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DEPARTMENT All PROGRAM	1 <u> </u>	11		•
Humber Completing 411 Number Responding	163	Per cent	Responding	40%
PRESENT STATUS OF THOSE RESPONDE	NG (NOV	DEC. 1973)		
Employed Full Time	Number 97	Per cent	*Some Grad	duates are School Full
Attending School Full Time	44	27%	Time and	Working Full
Part Time Employment and/or Part Time School	15	9%	Time	•
Unemployed and Seeking Work	6	48		
Other (Housewife, Armed Forces, Etc.)	8	5%	٠	
EMPLOYMENT STATUS RELATED TO TRAINING	RECEIVED A	AT SOUTHWE	STERN	
Employed in an Occupation:	FullTime	PartTime	Total	Percent
for Which They Were Trained	55	11	66	52%
Related to the Training Received	27	4	31	25%
Unrelated to the Training Received	20	9	29	23%

## COLLEGE AND PROGRAM EVALUATION

- Reputation of Southwestern in Community
- . Over-all Rating of Occupational Program
- Quality of Occupational Instruction
- . Course Content & Training Up-to-Date
- . Quality of General Educational Instruction
- . Adequacy of Instructional Facilities
- Adequacy-Availability of Instructional Material
- . Counseling and Guidance as they apply to you
- College's Effectiveness in Job Placement as it Applies to you in your Program



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PROGRAM AVERAGE

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HLLEGE AVERAGE

	PL	ACEMENT DAT	BEST (	COPY AVAIL	ABLE	
Those Holding Their Preso	ent Job Befo	ore Attendir	g Southwest	ern	Number 42	Percent 26%
The Means by Which First Was Obtained:	Job After A	Attending Sc	outhwestern			
					Number	Percent
Word of Mouth, Family Fri	ends				39	45%
Instructor or Counselor a	it Southwest	ern			13	15%
Employment Agency			•	•	6	7%
Newspaper or Other Media	•				10	12%
Southweistern's Job Placem	nent Office				1	18
0ther		•			17	20%
VALUE OF EXPE				EMPLOYME	нт	
•	Placeme Number		Performa Number	nce Percent	Promotic Number	ons Percent
Very Useful	40	33%	57	45%	31	25%
Useful	33	27%	39	30%	29	24%
Made No Difference	27	22%	26	20%	37	31%
D <b>is</b> advantageous		18	-			
No Opinion	20	17%	6	5%	23	19%
CONTI	NUING EDUCA	TION DATA	(NOVDEC. 1	973)		
Those Attending School					Number -	Percent of number
, Full Time					46	Completing 28%
Part Time					39	24%
Attending Southweste		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	· · · · · · · · · · · · · · · · · · ·		50	318
San Diego State Univ	ersity				22	13%
Other Four Year					8	5%
Other Two Year				٠.		38
ERIC					scardı Off	lica 01-74 .

# VOCATIONAL FOLLON-UP REPORT (1972-1973)

## COLLEGE AND PROGRAM EVALUATIONS

Para-Medical

## \* DEPARTMENTAL RATIOGS

B+	В	В	A-
A	A-	苗	B+
Reputation of Southwestern in Community	Over-all Rating of Occupational Program	Quality of Occupational Instruction	Course Content & Training Up-to-Date

	Business	Human Services	Para-Medical	Technology
	A	đ	A-	. B+
	A	В	A	В
	毒	В	A-	击
	B+	A-	A	A
	##	В	3+	æ
	B+	В	æ	В.
al	A-	В	+8	В
	ф	ນ	B+	В
	υ	ე	B-	υ

Quality of General Educational Instruction

Adequacy of Instructional Facilities

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- Adequacy-Availability of Instructional Materia Counseling and Guidance as they apply to you College's Effectiveness in Job Placement as it applies to you in your Program
- BEST COPY AVAILABLE Ratings are based on the conversion of a five point numerical scale to letter ratings based on the summation of responses within each department. A linear representation similar to the grading system. Averages were computed and grade ratings determined of the exact averages is shown on the next page.

# VOCATIONAL FOLLOW-UP. REPORT (1972-73)

## COLLECT AND PROGRAM EVALUATIONS

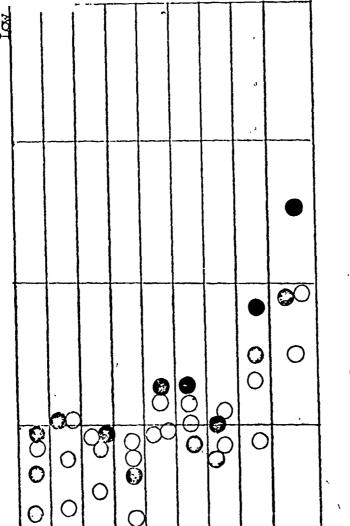
## DEPARTMENTAL COMPARISONS

in Community
Southwestern
Ö
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4

- 2. Over-all Rating of Occupational Program
- 3. Quality of Occupational Instruction
- 4. Course Content & Training Up-to-Date
- 5. Quality of General Educational Instruction
- 6. Adequacy of Instructional Facilities
- 7. Adequacy-Availability of Instructional Material
- 9. College's Effectiveness in Job Placement as it applies to you in your Program

Counseling and Guidance as they apply to you

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Business

Human Services

O Para-medical

O rechnology

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## VOCATIONAL FOLLOW-UP REPORT Those Completing Programs, January and June 1973

Those compreting the	grams, vande	i, and or	1110 1373			
DEPARTMENT Business	. PROGRAM	<u>v</u>	11			
Number Completing 112 Number	Responding	36	Per cent 1	Responding	32	28
PRESENT STATUS OF THO	SE RESPONDI	NG (NOV1	DEC. 1973)			
Employed Full Time		Number 23	Per cent			
Attending School Full Time	İ	5	148			
Part Time Employment and/or Part Time	School	3	88			
Unemployed and Seeking Work						
Other (Housewife, Armed Forces, Etc.)		5	149			
EMPLOYMENT STATUS RELATED T	O TRAINING	RECEIVED	AT SOUTHWES	TERN	<del></del>	
Employed in an Occupation:		FullTime	PartTime	Total	Perc	ent
For Which They Were Trained		12		13	4	58
Related to the Training Received	į	9	1	10	3	48
Unrelated to the Training Received		5		6	2.	18
COLLEG	E AND PROGRAM	EVALUATICN				No
	High	<del>1</del>	<del></del>	<del></del>	Low	Response
Reputation of Southwestern in Community	00	<del> </del>				
Over-all Rating of Occupational Program	<b>9●</b>					
Quality of Occupational Instruction	• 0	<del> </del>				
Course Content & Training Up-to-Date	<del></del>	<del> </del>				
Quality of General Educational Instruction	6	•				1

Adequacy of Instructional Facilities Adequacy-Availability of Instructional Materials Counseling and Guidance as they apply to you

College's Effectiveness in Job Placement as it Applies to you in your Program

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DEPARTMENT AVERAGE

PROGRAM AVERAGE



DELEGE AVERAGE

	PLACEMENT DATA	BEST COPY AVAILABLE
Those Holding Their Pres	sent Job Before Attending Southwestern	Number Percent  14 39%
The Means by Which First Was Obtained:	Job After Attending Southwestern	
		Number Percent
Word of Mouth, Family Fi	ri ends	9 568
Instructor or Counselor	at Southwestern	4 25%
Employment Agency	•	1 68
Newspaper or Other Media	a	
Southwestern's Job Place	ement Office	
Other		2 139
	PERIENCE AT SOUTHWESTERN RELATED TO EMPLO	YMENT
I Tound my experiences	at Southwestern as they relate to:	
•	Placement Performance Number Percent Number Percen	Promotions it Number Percent
Very Useful	5 18% 14 49%	7 248
Useful	6 21% 7 24%	8 7 28%
Made No Difference	3 118 • 7 248	7 248
Disadvantageous		
No Opinion	14 50% 1 3%	7 24%
сой	TINUING EDUCATION DATA (NOVDEC. 1973)	
Those Attending School	•	• Number Percent of number
Full Time	•	Completing 178
Part Time		12 33%
. Attending Southwes	tern	12 33%
San Diego State Un	iversity	4 118
Other Four Year		<u> </u>
Other Two Year		38
	}	Parayely Office Ol. 74

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<u>(3</u>

(4)

(28%)

(578)

(5)

(32%)

(33%)

Percent Responding

(11)

(9)

Number Responding

## PROGRAM RATINGS

## BUSINESS DEPARTMENT

•		Accounting	Bus. Man.	Data Pro.	Real Fistate	Sec. Science
<b>i</b>	Reputation of Southwestern in Community	A	A	A-	Ą	A-
2.	Over-all Rating of Occupational Program	Д	A	A-	A-	ሕ
e,	3. Quality of Occupational Instruction	B-	А	A-	B	B+
4	Course Content & Training Up-to-Date	å	A-	B+	В-	A-
· 'n	Quality of General Educational Instruction	В	A-	· A-	A	В
•	6. Adequacy of Instructional Facilities	古	A-	B+	B+	A-
7.	Adequacy-Availability of Instructional Material	В	B <del>+</del>	BŦ	A-	A-
<b>&amp;</b>	Counseling and Guidance as they apply to you	ي	<b>Ъ</b>	<b>-</b> 5	<del>ა</del>	В
9,	9. College's Effectiveness in Job Placement as it applies to you in your Program	υ	<mark></mark>	4	,	## ##
	i i			**************************************	**************************************	

	•	L. Reputation of Sc	2. Over-all Rating	3. Quality of Occup	1. Course Content &	. Quality of Gener	. Adequacy of Inst	7. Adequacy-Availat	8. Counseling and C
ERIC.	•			•••	<b>₹</b>	,	9		

VOCATIONAL FOLLOW-UP REPORT (1-72-73)

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COLLEGE AND PROGRAM EVALUATIONS

# BUSINESS DEPARTMENT PROGRAM COMPANISONS

•	: '	TOW
	8	, -
Reputation of Southwestern in Community		
Over-all Rating of Occupational Program	2 3	
Quality of Occupational Instruction		
Course Content & Training Up-to-Date		
Quality of General Educational Instruction		
pdequacy of Instructional Facilities		
Adequacy-Availability of Instructional Material		
Counseling and Guidance as they apply to you		
College's Effectiveness in Job Placement as	0	0

it applies to you in your Program

9.

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- O Accounting
- Business Management
- 💎 Real Estate

Data Processing

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DEPARTMENT Business	, PROGRAM	Account	ing	(105)	-
Number Completing 18 Number Re	sponding [	6	Per cent	Respondin	g 33%
PRESENT STATUS OF THOSE	RESPONDI	IG (NOV	DEC. 1973)		
Employed Full Time	The state of the s	Number	Per cent		
Attending School Full Time	I				
Part Time Employment and/or Part Time S	School (	1	178		
Unemployed and Seeking Work .	(				
Other (Housewife, Armed Forces, Etc.)	(	2	33%		
EMPLOYMENT STATUS RELATED TO	TRAINING I	RECFIVED	AT SOUTHWE	STERN	
Employed in an Occupation:	!	FullTime	PartTime	Total	Percent
For Which They Were Trained	[		1		25%
Related to the Training Received	i	2		2	50%
Unrelated to the Training Received	(	1	=		25%
COLLEGE	AND PROGRAM E	NOT TAU JAVE			
		•			No
. Reputation of Southwestern in Community	gh				Low Respons
. Over-all Rating of Occupational Program	€.	0			-
. Quality of Occupational Instruction	<b>©</b>	0			
. Course Content & Training Up-to-Date	• 0	<b>-</b>			
. Quality of General Educational Instruction		<b>1</b>			·   -
. Adequacy of Instructional Facilities	<b>©</b> (	<del></del>			
. Adequacy-Availability of Instructional Material		<del> </del>			-
. Counseling and Guidance as they apply to you		9 3	0		-
. College's Effectiveness in Job Placement as It Applies to you in your Program					2
OLLEGE AVERAGE O DE	PARTHENT AVE	RAGE		PROGRAH	AVE RAGE ()



PLACEMENT DATA					BEST COPY AVAILABLE			
Those Holding Their Pre	sent Job Befo	rc Attendin	ig Southweste		Number 3	Percent 50%		
The Means by Which Firs Was Obtained:	t Job After A	ttending Sc	outhwestern	•		•		
Word of Mouth, Family F	riends				Number 3	Percent		
Instructor or Counselor	at Southwest	ern						
Employment Agency			_	•				
Newspaper or Other Medi	a							
Southwestern's Job Plac	ement Office							
Other						<u> </u>		
VALUE OF EX	PERIENCE AT S	OUTHWESTER	N RELATED TO	EMPLOYME	NT	· · · · · · · · · · · · · · · · · · ·		
1 found my experiences	at Southweste	rn as they	relate to:					
•	Placeme Number	nt Percent	Performan Number l	nce Pe <b>rcent</b>	Promotic Number	ons Percent		
Very Useful		20%			1	25%		
Useful	2	403	2	408		<b>2</b> 5%		
Made No Difference	2	40%	1 [	20%		25%		
Disadvantageous	<u> </u>							
No Opinion			2	20°	1	25%		
CON	TINUING EDUCA	ATIO!! DATA	(NOVDEC. 19	73)				
Those Attending School		•			Humber	Percent of number		
Full Time						Completing -		
Part Time		on as two two as tall the con tall as a			2	33%		
Attending Southwes	tern					17%		
San Diego State Un	iversity					1.7%		
Other Four Year			•					
Other Two Year								
0				De	acearch Of	(io) 01-74		

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DEPARTMENT Business	PROGRAM	Busines	s Managemen	t (117)	٠		
Number Completing 34 Number F	Responding	11	Per cent	Respondin	9 3	28	
PRESENT STATUS OF THOS	SE RESPONDI	NG (NOV	DEC. 1973)				
Employed Full Time		,			raduate is		
Attending School Full Time		2,	18%	Full 7	Attending School Full Time and		
Part Time Employment and/or Part Time	School			Workir	Working Full Time		
Unemployed and Seeking Work							
Other (Housewife, Armed Forces, Etc.)		2	18%				
EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN							
Employed in an Occupation:		FullTime	PartTime	Total	Perc	ent	
For Which They Were Trained	-	3		3	3	3%	
Related to the Training Received		3		3	3	38	
Unrelated to the Training Received		3		3	3	38	
COLLEG	E AND PROGRAM	EVALUATION			•		
	Kigh				Low	No Response	
Reputation of Southwestern in Community	0 🖢 🖜						
Over-all Rating of Occupational Program	0 00	<u> </u>				-	
Quality of Occupational Instruction	0 0					_	
Course Content & Training Up-to-Date	<b>(a)</b> (3)		·			-	
Quality of General Educational Instruction	0 (	0				_	
Adequacy of Instructional Facilities	00	•				<u>-</u>	
Adequacy-Availability of Instructional Haterial	0						
Counseling and Guidance as they apply to you	C	• •				1	
College's Effectiveness in Job Placement as it Applies to you in your Program						$\epsilon$	

DEPARTHENT AVERAGE 🚯



ALLEGE AVERAGE

PROGRAH AVERAGE

PLACEMENT DATA			BEST COPY A	VAILABLE
Those Holding Their Pre	sent Job Before Attendir	ng Southwestern	Number 5	Percent 45%
The Means by Which Firs Was Obtained:	t Job After Attending Sc	outhwestern	·	
t	,· .		Number	Percent
Word of Mouth, Family F	riends		3	50%
Instructor or Counselor	at Southwestern			
Employment Agency			1	17%
Newspaper or Other Medi	<b>a</b>			
Southwestern's Job Plac	ement Office	•		
Other		~	2	33%
WALLE OF FY	PERIENCE AT SOUTHWESTERN	N DELATED TO EMPLOYA	GEHT	<u> </u>
	at Southwestern as they		1211	
•	Placement Number Percent	Performance Number Percent	Promoti Number	ons Percent
Very Uscful	1 13%	5 50%	3	33%
Useful	1 13%	2 20%	3	33&
Made No Difference	2 25%	3 30%		333
Disadvantageous				
No Opinion	4 50%			
CON	ITINUING EDUCATION DATA	(NOV -DEC 1072)		
Those Attending School		(1000. 020. 1375)	Number	Percent of number
Full Time			2	Completing 18%
Part Time				
		~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	[_6_]	55%
Attending Southwes	tern		5	45
San Diego State Ur	niversity		2	18%
Other Four Year		٠		
Other Two Year				98
		·		



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	,				- WILL	
DEPARTMENT Business	PROGRAM	Data Pro	œssing	(126)	; ÷	-
Number Completing 18 Number R	esponding 5	P	er cent	Responding	28%	_ ]
PRESENT STATUS OF THOS	E RESPONDING (	NOVDEC	. 1973)	. ,		
Employed Full Time	. Numb	per Pe	er cent	CAUTIO		و. م م
Attending School Full Time			20% .		sponse % Overinte:	pret
Part Time Employment and/or Part Time	School 1		20%		•	
Unemployed and Seeking Work						:
Other (Housewife, Armed Forces, Etc.)			20%	. •	-	
EMPLOYMENT STATUS RELATED TO Employed in an Occupation:				TERN Total	Percent	~
For Which They Were Trained			=	<u> </u>		]
Related to the Training Received			1	2	678	]
Unrelated to the Training Received			=	1	33%	]
			`	•	•	<b>-</b>
COLLEGE	AND PROGRAM EVALU	HOITA			•	
! ተ	igh			<del></del>	Lov Res	ponse
Reputation of Southwestern in Community	68	<del></del>	<u> </u>		_1	_
Over-all Rating of Occupational Program	<b>600</b>					
Quality of Occupational Instruction	6		<u> </u>	`		
Course Content & Training Up-to-Date	• 👀					
Quality of General Educational Instruction	000					
Adequacy of Instructional Facilities .	<b>⊙</b>				•	

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Adequacy-Availability of Instructional Material

Courseling and Guidance as they apply to you

College's Effectiveness in Job Placement as

It Applies to you in your Program

DEPARTMENT AVERAGE

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PROGRAM AVERAGE

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Those Holding Their Pre	 sent Job Befo	ore Attendi	ng Southwest	~·.	Number	Percent
The Name his think five	* 10h After			•		-
The Heans by Which Firs Was Obtained:	. Job Aiter 7	accentaring 50	outhwestern	~.		0
	•	. •	_	١	Number	Percent
Word of Mouth, Family F	riends į.					
Instructor or Counselor	at Southwest	tern	•			
Employment Agency			:	;		
Newspaper or Other Medi	. ` a	•				
Southwestern's Job Plac	ement Office	~ ·.				
Other -		• ;		`` *		_
***************************************	<del></del>	<del></del>	·····		<del> </del>	
VALUE OF EX	PERIENCE AT	SOUTHWESTER	N RELATED TO	ENPLOYM	INT <sup>®</sup>	
I found my experiences	at Southwest	ern as they	relate to:	•	;	,
,	Placem Number	ent Perc <b>e</b> nt	Performa Number	nce Percent	Promotic Number	ons Percent
Very Useful						
Useful	1	208"		20%	<u>`                                    </u>	
Made No Difference	<u> </u>			20%	1	209
Disadvantageous						_
No Opinion	4	808		.608	3	803
CON	TINUING EDUC	ATION DATA	(NOV. NOTC. 1	973)	7	
Those Attending School		,		<i>3131</i>	Number	Percent of numbe
Full Time		•		un.	<del></del>	Completi
			•	•	<del></del>	203
Part Time			****		1	20%
Attending Southwes	tern	**************************************				20%
San Diego State Ur	niversity					20%
Other Four Year			•			
Other Two Year						
					escarch ()[	fice 01-74

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DEPARTMENT Business	PROGRAM	Real Es	tate	(165)	
Number Completing 7 Number	Responding	4	Per cent	Responding	578
PRESENT STATUS OF THO	SE RESPOND	NG (NOV	DEC. 1973)		
Employed Full Time		Number 4	Per cent		
Attending School Full Time					
Part Time Employment and/or Part Time	School .	<u> </u>			•
Unemployed and Seeking Work -	÷				
Other (Housewife, Armed Forces, Etc.)		=		`	
EMPLOYMENT STATUS RELATED T	O TRAINING	RECEIVED /	AT SOUTHWE	STERN	
Employed in an Occupation:		FullTime	PartTime	Total 1	Percent
For Which They Were Trained		3 ·		3	75%
Related to the Training Received					25%
Unrelated to the Training Received	•				<u> </u>
	E AND PROGRAH	EVALUATION	·		No
Reputation of Southwestern in Community	High 💮 🕤	1		-	Low Response
Over-all Rating of Occupational Program	00	1:			
Quality of Occupational Instruction	<b>6</b> 9	0			
Course Content & Training Up-to-Date	9 6	0.			
Quality of General Educational Instruction	0	•			_
Adequacy of Instructional Facilities		<b>Per</b>			
Adequacy-Availability of Instructional Material					
Counseling and Guidance as they apply to you	1	<b>9 3</b> O			

COLLEGE AVERAGE

 College's Effectiveness in Job Placement as It Applies to you in your Program

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DEPARTMENT AVERAGE

PROGRAM AVERAGE



(165)	PLACEMENT DATA		BEST COPY A	VAILABLE
Those Holding Their Pr	hose Holding Their Present Job Before Attending Southwestern			
The Means by Which Fir Was.Obtained:	st Job After Attending Sout	thwestern	Number	Percent
Word of Mouth, Family	Friends		1	100%
Instructor or Counselo	or at Southwestern			
Employment Agency		, .		
Newspaper or Other Med	lia · `			<u>-</u>
Southwestern's Job Pla	acement Office			
Other		·-		<u> </u>
· · · · · · · · · · · · · · · · · · ·	EXPERIENCE AT SOUTHWESTERN	RELATED TO EMPLOY	MENT	٠ .
• •	s at Southwestern as they r		1211	
·	Placement	Performance Number Percent	Promoti Number	ons Percent
Very Useful		1 25%		
Useful	1 25%	1 25%		25%
Made No Difference		<u> </u>		
Disadvāntageous				
No Opinion	3 75%	2 50%	3	75%
C	ONTINUING EDUCATION DATA (N	INV -DEC 1973)		
Those Attending Schoo	•		Number	Percent of numbe
Full Time	• •			Completi
Part Time	•			25%
Attending South	estern		<u> </u>	25°
San Diego State	University			
Other Four Year	•			
Other Two Year				
			Research O	fice 01-7/



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DEPARTMENT Business . P	PROGRAM Secretarial Sciences (173)
Number Completing 12 Number Respo	onding 7 Per cent Responding 58%
PRESENT STATUS OF THOSE RE	ESPONDING (NOVDEC. 1973)
Employed Full Time	Number Per cent  57%
Attending School Full Time	2 298
Part Time Employment and/or Part Time Scho	001 148
Unemployed and Seeking Work	
Other (Housewife, Armed Forces, Etc.)	
EMPLOYMENT STATUS RELATED TO TRA	ALNING RECEIVED AT SOUTHWESTERN
Employed in an Occupation:	FullTime PartTime Total Percent
improved in an occupation:	rullime rattime local reflect
For Which They Were Trained	5 - 5 83%
Related to the Training Received	
Unrelated to the Training Received	<u> </u>
COLLEGE AND	PROGRAM EVALUATION
High	Low Response
Reputation of Southwestern in Community	
Over-all Rating of Occupational Program	
Quality of Occupational Instruction	
Course Content & Training Up-to-Date	
Quality of General Educational Instruction	
Adequacy of Instructional Facilities	
Manuscus Augilability of Instructional Hatorial	

OLLEGE AVERAGE

Adequacy-Availability of Instructional Material

Counseling and Guidance as they apply to you

College's Effectiveness in Job Placement as

It Applies to you in your Program

DEPARTHENT AVERAGE

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PROGRAM AVERAGE



PLACEMENT DATA		BEST COPY AVAILABLE		
Those Holding Their Pro	esent Job Before Attending Southwestern	Number 1	Percent 14%	
The Heans by Which Firs Was Obtained:	st Job After Attending Southwestern			
		Number	Percent	
Word of Mouth, Family H	riends	2	33%	
Instructor or Counselo	at Southwestern	4	67%	
Employment Agency				
Newspaper or Other Med	ia		<u> </u>	
Southwestern's Job Place	cement Office	<u> </u>		
Other	· .			
•	at Southwestern as they relate to:  Placement Performance	Promoti		
Very Useful	Number Percent Number Percen		Percent	
·	4 57% 3 43%		288	
Useful	1 14% 2 28%		148	
Made No Difference			143	
Disadvantageous				
No Opinion	2 28% 1 J4%	3	438	
CO	NTINUING EDUCATION DATA (NOVDEC. 1973)		. '	
Those Attending School	•	Number	Percent of number	
Full Time		2	Completing 28%	
Part Time			148	
Attending South:	stern	2	28%	
San Diego State V	niversity			
Other Four Year	•	1	145	
Other Two Year				
		Research Of	Tice 01-74	

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DEPARTMENT Business	PROGRAM Super	vision (177	) TIPLE		
Number Completing 13 Number	Responding 2	Per cent Respondi	ng <u>15%</u>		
PRESENT STATUS OF THO	SE RESPONDING (NOV	DEC. 1973)	<del></del> ,		
Employed Full Time	Number	2 100% Insufficient Num			
Attending School Full Time	_=_	or Respon Useful Ev	ses to Make aluation		
Part Time Employment and/or Part Tim	School -				
Unemployed and Seeking Work					
Other (Housewife, Armed Forces, Etc.					
EMPLOYMENT STATUS RELATED	TRAINING RECEIVE	D AT SOUTHWESTERN	<del></del>		
Employed in an Occupation:	FullTim	e PartTime Total	Percent		
For Which They Were Trained					
Related to the Training Received	2		100%		
Unrelated to the Training Received	-				
COLLE	E AND PROGRAM EVALUATION	Insufficie	nt Response		
	ligh		lio Low Response		
Reputation of Southwestern in Community					
Over-all Rating of Occupational Program	000				
Quality of Occupational Instruction	<b>©</b>				
Course Content & Training Up-to-Date	00				
Quality of General Educational Instruction	0 • 0				
Adequacy of Instructional Facilities					
Adequacy-Availability of Instructional Material					
Counseling and Guidance as they apply to you	0 1 0 6				
College's Effectiveness in Job Placement as It Applies to you in your Program	)		1		
LEGE AVERAGE 🕜	DEPARTHENT AVERAGE	PROGRAM	AVERAGE		



PLACEMENT DATA			BEST COPY AVAILABLE			
Those Holding Their Pr	resent Job Befo	ore Attendi	ng Southwes		Number 2	Percent 100%
The Means by Which Fir	st Job After A	\ttending So	outhwestern			
				•	Number	Percent
Word of Mouth, Family	Friends					<u> </u>
Instructor or Counseld	or at Southwest	ern				
Employment Agency					<u> </u>	
Newspaper or Other Med	lia					
Southwestern's Job Pla	cement Office			•	=	
Other .	•					
VALUE OF E	EXPERIENCE AT S	OUTHWESTER	N RELATED TO	D EMPLOYME	NT ,	
I found my experiences	at Southwest	ern as they	relate to:			
•	Placeme Number	ent Percent	Perform Number	ance Perc <b>e</b> nt	Promotic Number	ons Percent
Very Useful			1 5	50%		50%
Useful			1	50%	<u> </u>	
Kade No Difference				-		50%
D <b>is</b> advantageous					<u> </u>	
No Opinion		-	=	<u>-</u>	-	<u> </u>
CO	NTINUING EDUCA	ATION DATA	(NOVDEC.	1973)	<del></del>	
Those Attending School			(		Number	Percent of numbe
Full Time			•			Completin
Part Time		٠.			. 2	100%
Attending Southwe	stern				_2	1005
San Diego State U	•	. — * * * * * * * * * * * * * * * *				

Research Office 01-74



Other Four Year

Other Two Year

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## VOCATIONAL FOLLOW-UP REPORT Those Completing Programs, January and June 1973

DEPARTMENT Technology	PROGRAM	λl	1		
Number Completing 98 Number R	Responding [	36	Per cent	Responding	373
PRESENT STATUS OF THOS	E RESPONDIN	IG (NOV	EC. 1973)		•
Employed Full Time	ľ	lumber 24	Per cent		
Attending School Full Time	[	12	33%		
Part Time-Employment and/or Part Time	School [	2	68		de.
Unemployed and Seeking Work	[	I	38		<i>\</i> ^
Other (Housewife, Armed Forces, Etc.)	(	I	3%		
EMPLOYHENT STATUS RELATED TO	TRAINING F	RECEIVED	AT SOUTHWE	STERN	
Employed in an Occupation:	~ 1	FullTime-	PartTime	Total	Percent
For Which They Were Trained				12	418
Related to the Training Received	[	8		8	278
Unrelated to the Training Received	[	6	3	9	328
•	E AND PROGRAM E	VALUATION			No Low Response
Reputation of Southwestern in Community					1
Over-all Rating of Occupational Program		<b>P</b>			1_
Quality of Occupational Instruction	<b>6</b> 3				1
Course Content & Training Up-to-Date	•0				2
Quality of General Educational Instruction		<b>9</b>			
Adequacy of Instructional Facilities		•			
Adequacy-Availability of Instructional Material	9				
Counseling and Guidance as they apply to you	<u>'</u>	96			<del>1</del> -
College's Effectiveness in Job Placement as		į .	€5	l	19

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It Applies to you in your Program

DEPARTMENT AVERAGE

PROGRAM AVERAGE

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PLACEMENT DATA			EST COPY AVAILABLE		
Those Holding Their Present Job Before Attending Southwestern			Number 11	Percent 31%	
The Means by Which Fir Was Obtained:	st Job After A	Attending So	outhwestern		
				Number	Percent
Word of Mouth, Family	Friends			9	45%
Instructor or Counselo	r at Southwest	ern			
Employment Agency .				2	10%
Newspaper or Other Med	ia .			3	15%
Southwestern's Job Pla	cement Office			1	5%
Other				5	25%
VALUE OF E	XPERIENCE AT S	OUTHWESTERI	N RELATED TO EMPLOY	MENT	
1 found my experiences	at Southweste	ern as they	relate to:		
•	Placeme Number	ent Percent	Performance Number Percent	Promoti Number	ons Percent
Very Useful	5	20%	9 328		16%
Useful	11	42%	12 43%	10	38%
Made No Difference	8	30%	6 21%	8	30%
<b>Dis</b> advantageous	<u> </u>				
No Opinion	2	88	1 4%	4	16%
CO	NTINUING EDUCA	TION DATA	(NOVDEC. 1973)		
Those Attending School		•		Number	Percent of number
Full Time				12	Completing 33%
Part Time	****	~~~~~~~~~		9	25%
Attending Southwe	stern			14	39%
San Diego State U	niversity			3	88
Other Four Year				2	68
Other Two Year				2	68
0			•	Research Of	fiœ 01-74

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## PROGRAM RAITINGS

## TECHNOLOGY DEPARTMENT

Con. Inspection

Elect.

Construction Tech

Auto

Archi tecture

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Community
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- 2. Over-all Rating of Occupational Program
- Quality of Occupational Instruction
- Course Content & Training Up-to-Date
- Quality of General Educational Instruction ۍ.
- Adequacy of Instructional Facilities 9
- Adequacy-Availability of Instructional Material
- College's Effectiveness in Job Placement as it applies to you in your Program <u>ه</u>

Counseling and Guidance as they apply to you

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(11)	
(4)	
(4)	
(9)	

(578) (361) (308)Percent Responding Number Responding

(408)

(9)

# VOCATIONAL FOLLOW-UP REPORT (1972-73)

# COLLECE AND PROGRAM EVALUATIONS

# TECHNOLOGY DEPARIMENT PROGRAM COMPARISONS

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(3)

Community
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Southwestern
of
Reputation
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- 2. Over-all Pating of Occupational Program
- 3. Quality of Occupational Instruction
- 4. Course Content & Training Up-to-Date

0

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- 5. Quality of General Educational Instruction
- 6. Adequacy of Instructional Facilities
- 7. Adequacy-Availability of Instructional Material
- 3. Counseling and Guidance as they apply to you

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9. College's Effectiveness in Job Placement as it applies to you in your Program

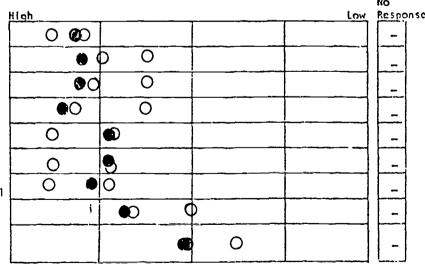
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- O Archi tectural Technology
- Automotive Technology
- O Construction Technology
- O Electronics
- Construction Inspection

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Those Completing Programs, Jar	nuary and June 19/3	AVAILABLE
DEPARTMENT Technology PROGRA	AM Acronautics	(110)
Number Completing 2 Number Responding	g 2 Per cent Resp	onding 100%
PRESENT STATUS OF THOSE RESPON	DING (NOVDEC. 1973)	
Employed Full Time	Number Per cent	
Attending School Full Time	2 100%	
Part Time Employment and/or Part Time School	<u>-</u>	
Unemployed and Seeking Work	<u> </u>	
Other (Housewife, Armed Forces, Etc.)		
EMPLOYMENT STATUS RELATED TO TRAININ	G RECEIVED AT SOUTHWESTERN	
Employed in an Occupation:	FullTime PartTime Tota	el Percent
For Which They Were Trained		
Related to the Training Received		
Unrelated to the Training Received		100%
College and Progra	AM EVALUATION	
High		No Low Respon

- . Reputation of Southwestern in Community
- . Over-all Rating of Occupational Program
- . Quality of Occupational Instruction
- . Course Content & Training Up-to-Date
- . Quality of General Educational Instruction
- . Adequacy of Instructional Facilities
- . Adequacy-Availability of Instructional Haterial
- . Counseling and Guidance as they apply to you
- College's Effectiveness in Job Placement as it Applies to you in your Program



DEPARTMENT AVERAGE

PROGRAM AVERAGE



DELEGE AVERAGE 🚱

PLACEMENT DATA			BEST COPY AVAILABLE		
Those Holding Their Pro	scnt Job Befo	re Attendir	ng Southwestern	Number	Percent
The Means by Which Firs Was Obtained:	t Job After A	ttending Sc	outhwestern	·	
				Number	Percent
Word of Mouth, Family F	riends			1	100%
Instructor or Counselor	at Southwest	ern	•		-
Employment Agency				<u> </u>	<u>-</u> .
Newspaper or Other Medi	a	•			
Southwestern's Job Plac	cement Office			<u> </u>	
Other				<u> </u>	
VALUE OF EX			RELATED TO EMPLOYN	HENT	
•	Placeme Number	nt Pe <b>rc</b> ent	Performance Number Percent	Promotic Number	ons Percent
Very Useful			<u> </u>		
<b>U</b> se ful	<u> </u>	<u> </u>	<u>-</u> <u>-</u>		<u> </u>
Made No Difference	1	100%	100%		100%
Disadvantageous					
No Opinion	=	<u> </u>			_
CON	TINUING EDUCA	TION DATA (	(NOVDEC. 1973)		
Those Attending School		٠		Number	Percent of number
Full Time				2	Completing 100%
Part Time	*******	~			
Attending Southwes				2	1008
San Diego State Un	iversity			-	
Other Four Year			•	<u> </u>	<u> </u>
Other Two Year					



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DEPARTMENT Technology	PROGRAM	Architec	tural Tech	. (113)	$\circ$	
Number Completing 20 Number 1	Responding	6	Per cent	Responding	3 (	30
PRESENT STATUS OF THOS	SE RESPONDI	NG (NOV	DEC. 1973)			•
Employed Full Time	į	Number 1	Per cent			
Attending School Full Time		4	67%			
Part Time Employment and/or Part Time	School		-			
Unemployed and Seeking Work		1	17%			
Other (Housewife, Armed Forces, Etc.)	-	-				•
EMPLOYMENT STATUS RELATED TO	O TRAINING	RECEIVED	AT SOUTHWE	STERN		****
Employed in an Occupation:		FullTime	PartTime	Total	Perc	ent
For Which They Were Trained 1 50%					90	
Related to the Training Received	į					
Unrelated to the Training Received	İ				5	08
COLLEC	E AND PROGRAM	EVALUATION				
	L MID PROURMIT	·		•		No
•	High	1		<del>-                                    </del>	Low	Response
Reputation of Southwestern In Community	C ( )					-
Over-all Rating of Occupational Program	0 •0	<del></del>				1
Quality of Occupational Instruction	0 •0	1				
Course Content & Training Up-to-Date  Quality of General Educational Instruction	0	•				
Adequacy of Instructional Facilities	. 0	0				1
Adequacy-Availability of Instructional Naterial	<del> </del>	0				_
Counseling and Guidance as they apply to you		C <b>9</b> 3				-
College's Effectiveness in Job Placement as it Applies to you in your Program		0	•			1

DEPARTMENT AVERAGE ().

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PROGRAH AVERAGE ()

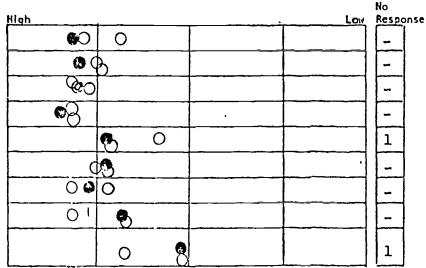
	PL	ACEMENT DAT	ГА	BEST COPY	AVAILABLE
Those Holding Their	Present Job Befo	re Attendir	ng Southwestern	Number	Percent -
The Means by Which F Was Obtained:	First Job After A	ittending Sc	ou thwestern		
Word of Mouth, Famil	ly Friends	•		Number	Percent 50%
Instructor or Counse	elor at Southwest	ern			50%
Employment Agency					
Newspaper or Other N	Yedia		•	-	
Southwestern's Job F	Placement Office				
Othe r					
VALUE OF	F EXPERIENCE AT S	OUTHWESTER	I RELATED TO EMPLOY	TENT	
I found my experience	ces at Southweste	rn as they	relate to:		
	Placeme Number	ent Percent	Performance Number Percent	Promotic Number	ons Percent
Very Useful	-		1 50%		
Useful	2	100%	1 50%	2	100%
Made No Difference	=				_
<b>Disadvan tageous</b>	<u> </u>				
No Opinion					
	CONTINUING EDUCA	ATAD HOITA	(NOVDEC. 1973)		
Those Attending Scho	001	•		Number	Percent of number
Full Time				4	Completing 675
Part Time					
Attending South				1	20%
San Diego State	e University				20%
Other Four Year			•	2	40%
Other Two Year					
O C				research Of	fice 01-74

## VOCATIONAL FOLLOW-UP REPORT



those completing riograms, san	daily and June 1975	MAILABLE
DEPARTMENT Technology PROGRA	M Auto Technology	(114)
Number Completing 21 Number Responding	4 Per cent	Responding 19%
PRESENT STATUS OF THOSE RESPOND	ING (NOVDEC. 1973)	Caution - Low response rate;
Employed Full Time	Number Per cent 3 75%	*One Graduate is
Attending School Full Time	2 50%	attending school full time and
Part Time Employment and/or Part Time School		working full time
Unemployed and Seeking Work		
Other (Housewife, Armed Forces, Etc.)		
EMPLOYMENT STATUS RELATED TO TRAINING	RECEIVED AT SOUTHWE	STERN
Employed in an Occupation:	FullTime PartTime	Total Percent
For Which They Were Trained	2 -	2 67%
Related to the Training Received	1 -	33%
Unrelated to the Training Received		
COLLEGE AND PROGRAM	1 EVALJATION	

- Reputation of Southwestern in Community
- Over-all Rating of Occupational Program
- Quality of Occupational Instruction
- Course Content & Training Up-to-Date
- Quality of General Educational Instruction
- Adequacy of Instructional Facilities
- Adequacy-Availability of Instructional Material
- Counseling and Guidance as they apply to you
- College's Effectiveness in Job Placement as It Applies to you in your Program



DEPARTHENT AVERAGE

PROGRAM AVERAGE



OLLEGE AVERAGE

Other Two Year

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DEPARTMENT Technology PROGRAM Construction Insp. (122)						
Number Completing 15 Number F	Resp <b>ondin</b> g	6	Per cent	Responding	403	
PRESENT STATUS OF THOS	SE RESPOND	ING (NOV	DEC. 1973)			
Employed Full Time		Number 5	Per cent 83%	*One Gradu		
Attending School Full Time		1	178	full time	and	
Part Time Employment and/or Part Time	1	17%	working f	ull time		
Unemployed and Seeking Work					•	
Other (Housewife, Armed Forces, Etc.)					•	
EMPLOYMENT STATUS RELATED TO	TRAINING	RECEIVED	AT SOUTHWE	STERN	<del></del>	
Employed in an Occupation:		FullTime	PartTime	Total	Percent	
For Which They Were Trained					178	
Related to the Training Received		3		3	50%	
Unrelated to the Training Received		2		2	338	
COLLEG	E AND PROGRAM	EVALUATION				
			•	•	No	
	Kigh O	5	<del>- T</del>	<u> </u>	Low Response	
Reputation of Southwestern in Community  Over-all Rating of Occupational Program	•	00			-	
Quality of Occupational Instruction	•	<b>4</b>			-	
Course Content & Training Up-to-Date	•0	φ			1	
Quality of General Educational Instruction		<b>P</b>			1	
Adequacy of Instructional Facilities		<b>13</b>			=	
Adequacy-Availability of Instructional Material		70				
Counseling and Guidance as they apply to you	<u> </u>	1 0	0		1	
College's Effectiveness in Job Placement as It Applies to you in your Program			8		6	

DEPARTHENT AVERAGE



OLLEGE AVERAGE

PROGRAH AVERAGE

	PLACEMENT DATA				FZI COLT VA	VAILABLE	
Those Holding Their Pre	sent Job Befor	e Attendin	g Southwester	rn	Number 3	Percent 50%	
The Means by Which Firs Was Obtained:	t Job After At	tending So	outhwestern				
		~~			Number	Percent	
Word of Mouth, Family F	riends				2	67%	
Instructor or Counselor	at Southweste	rn					
Employment Agency							
Newspaper or Other Media					-		
Southwestern's Job Placement Office			J	33%			
Other							
	(PERIENCE AT SO				NT		
I found my experiences							
•	Placemen Number	nt Percent	Performan Number P	ce ercent	Promotic Number	ons Percent	
Very Useful	1	20%	2	33%	1	20%	
Useful	2	40%	3	15%	3	60%	
Made No Difference	2	40%		17%		20%	
<b>Dis</b> advantageous							
No Opinion					=	=	
CON	TINUING EDUCAT	TION DATA	(NOVDEC. 19	73)			
Those Attending School		·		•	Number	Percent of number	
Full Time					1	Completing 17%	
Part Fime					3	50%	
Attending Southwes					4	678	
San Diego State Ur	niversity						
Other Four Year							
Other Two Year							

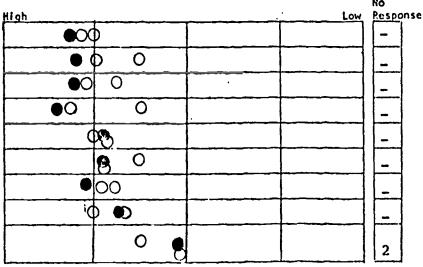
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Those Compléting Programs, Jai	nuary and June 1973	E
DEPARTMENT Technology PROGRA	AM Construction Tech. (123)	
Number Completing 7 Number Responding	g 4 Per cent Responding 57%	]
PRESENT STATUS OF THOSE RESPON	DING (NOVDEC. 1973)	
Employed Full Time	Number Per cent	
Attending School Full Time	25%	
Part Time Employment and/or Part Time School		
Unemployed and Secking Work		•
Other (Housewife, Armed Forces, Etc.)		
EMPLOYMENT STATUS RELATED TO TRAININ	G RECEIVED AT SOUTHWESTERN	
Employed in an Occupation:	FullTime PartTime Total Percent	t .
For Which They Were Trained	3 - 3 758	
Related to the Training Received		
Unrelated to the Training Received	1 - 1 25%	
COLLEGE AND PROGRA	AM EVALUATION	
<u>High</u>	No Low Re:	<u>spo</u> n:
Reputation of Southwestern in Community	юф	·_

- Over-all Rating of Occupational Program
- Quality of Occupational Instruction
- Course Content & Training Up-to-Date
- Quality of General Educational Instruction
- Adequecy of Instructional Facilities
- Adequacy-Availability of Instructional Haterial
- Counseling and Guidance as they apply to you
- College's Effectiveness in Job Placement as It Applies to you in your Program



DEPARTMENT AVERAGE

PROGRAM AVERAGE



JLLEGE AVERAGE

PLACEMENT DATA				BEST COPY AVAILABLE			
Those Holding Their Pre	esent Job Before	Attendin	g Southwestern	Number	Percent 25%		
The Means by Which Firs Was Obtained:	st Job After Att	tending So	uthwestern				
has obtained.				Number	Percent		
Word of Mouth, Family 8	Friends	•		1	338		
Instructor or Counselor	r at Southwester	rn					
Employment Agency							
Newspaper or Other Med	ia .		·				
Southwestern's Job Placement Office  Other * Found It On Own, Jobsite to Jobsite				=			
			2*	67%			
VALUE OF E	XPERIENCE AT SO	UTHWESTER	RELATED TO EMPLOYM	IENT			
I found my experiences	at Southwester	n as they	relate to:				
•	Placemen Number	t Percent	Performance Number Percent	Promoti Number	ons Percent		
Very Useful	2	50%	2 50%		25.3		
Useful	1.	25%	1 50%	2	50%		
Made No Difference		25%	1 50%		25%		
Disadvantageous							
No Opinion							
co	NTINUING EDUCAT	ION DATA	(NOVDEC. 1973)	•	<b>D</b>		
Those Attending School		•		Number	Percent of number		
Full Time					Completing 20%		
Part Time			*	3	75%		
Attending Southwe	stern -		,	4	100%		
San Diego State U	niversity						
Other Four Year					<u> </u>		
Other Two Year							

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DEPARTMENT Technology	PROGRAM	Electi	ronics	(133)		•
Number Completing 28 Number 1	Responding [	11	Per cent	Responding	39%	
PRESENT STATUS OF THOS	SE RESPONDIN	G (NOV	DEC. 1973)	····		
Employed Full Time		lumber 9	Per cent	_		
Attending School Full Time	[					
Part Time Employment and/or Part Time	School [	1	98			
Unemployed and Seeking Work	ſ					
Other (Housewife, Armed Forces, Etc.)	[		98			•
EMPLOYMENT STATUS RELATED TO	O TRAINING F	RECEIVED	AT SOUTHWE	STERN		
Employed in an Occupation:	1	FullTime	PartTime	Total	Perce	nt
For Which They Were Trained	[	3		<u></u>	279	
Related to the Training Received	[	3		3	279	<b>b</b>
Unrelated to the Training Received	[	3	I	4	449	
COLLEG	E AND PROGRAM E	VALUAT 10H				
	High					lo Respo
Reputation of Southwestern In Community	8					-
Over-all Rating of Occupational Program	$\infty$	<u> </u>				-
Quality of Occupational Instruction	30					_
Course Content & Training Up-to-Date	000					-
Quality of General Educational Instruction		80				-
Adequacy of Instructional Facilities		80				-
Adequacy-Availability of Instructional Haterial	0					-
Counseling and Cuidance as they apply to you	1	8				
College's Effectiveness in Job Placement as It Applies to you in your Program			8			5
EGE AVERAGE 🗘	DEPARTMENT AVER	AGE 🔷		PROGRAM (	NVERAGE (	)



Those Holding Their Pres	sent Job Before	Attendin	g Southwestern	Numbe r 4	Percent 40%
The Means by Which Firs Was Obtained:	t Job After Atte	ending So	uthwest <b>er</b> n		
				Number	Percent
Word of Mouth, Family F	riends			1	17%
Instructor or Counselor	at Southwestern	ı		2	33%
Employment Agency				1	17%
Newspaper or Other Media					
Southwestern's Job Place	ement Office				
Other			٠ ممل	2	33%
VALUE OF EX	PERIENCE AT SOUT	THWESTERN	RELATED TO EMPLOY	MENT	
found my experiences	at Southwestern	as they	relate to:		
•	▶ Placement Number Pe	ercent	Performance Number Percent	Promoti Number	ons Percent
Very Useful	-	-	1 10%		118
Useful	4	448	5 50%		118
Made No Difference	4	448	3 30%	4	44%
Disadvantageous		=			
No Opinion		11%	1 10%		338
СОИ	TINUING EDUCATIO	ON DATA (	NOVDEC. 1973)		Danasat
Those Attending School				Number	Percent of number
Full Time					Completing -
Part Time				3	27%
Attending Southwes	tern			2	18%
San Diego State Un	iversity				9%
Other Four Year				=	<u> </u>
Other Two Year				<u> </u>	
				Research Of	fi∝ 01-74

PLACEMENT DATA

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Those completing frograms, ban	ildary and bulle 1975	MINDLE
DEPARTMENT Technology . PROGRA	AM [Industrial Engineering]	(140)
Number Completing 4 Number Responding	g 2 Per cent Respon	nding 50%
PRESENT STATUS OF THOSE RESPON	DING (NOVDEC. 1973)	
Employed Full Time	Number Per cent 2 100%	
Attending School Full Time		
Part Time Employment and/or Part Time School		
Unemployed and Seeking Work		
Other (Housevife, Armed Forces, Etc.)		
EMPLOYMENT STATUS RELATED TO TRAININ	IG RECEIVED AT SOUTHWESTERN	
Employed in an Occupation:	FullTime PartTime Total	Percent
For Which They Were Trained	<u> </u>	50%
Related to the Training Received		50%
Unrelated to the Training Received		
COLLEGE AND PROGRA	AM EVALUATION	
		No

Reputation of Southwestern in Community

Over-all Rating of Occupational Program

Quality of Occupational Instruction

Course Content & Training Up-to-Date

Quality of General Educational Instruction

Adequacy of Instructional Facilities

Adequacy-Availability of Instructional Material

Counseling and Guidance as they apply to you

College's Effectiveness in Job Placement as it Applies to you in your Program

ILLE GE AVERAGE

DEPARTMENT AVERAGE

PROGRAM AVERAGE



PLACEMENT DATA			BEST COPY	BEST COPY AVAILABLE		
Those Holding Their Pr	esent Job Befo	ore Attendi	ng Southwestern	Number 1	Percent 50%	
The Means by Which Fir Was Obtained:	rst Job After A	attending So	outhwestern			
				Number	Percent	
Word of Mouth, Family	Friends			=	-	
Instructor or Counseld	or at Southwest	ern		-		
Employment Agency .					<u> </u>	
Newspaper or Other Media				<u> </u>	<u> </u>	
Southwestern's Job Pla	acement Office			-	<u>-</u>	
0ther			On Own		100%	
			N RELATED TO EMPLO	YMENT		
I found my experiences			•			
•	Placeme Number	ent Percent	Performance Number Percer	Promoti t Number	ons Percent	
Very Useful					50%	
Usefu l	1	50%	2 100		50%	
Made No Difference		50%			<u>-</u>	
D <b>i s</b> advanta geous			·			
No Opinion	=				=	
·	ONTINUING FOUCA	TIOH DATA	(NOVDEC. 1973)		*	
Those Attending School		WITOW DATA	(1001. 020. 1973)	Number	Percent of number	
Full Time					Completing	
Part Time					50%	
Attending Southwe	stern				50%	
San Diego State U	University					
Other Four Year			•			
Other Two Year						
0				Research Of	fice 01-74	



## VOCATIONAL FOLLOW-UP REPORT Those Completing Programs, January and June 1973 BEST COPY AVAILABLE. VOCATIONAL FOLLOW-UP REPORT

DEPARTMENT Para-medical PROG	RAM All			VAILABLE
Number Completing 83 Number Respondi	ng 44	Per cent	Responding	53%
PRESENT STATUS OF THOSE RESPO	NDING (NOV	DEC. 1973)	7	
Employed Full Time	Number 23	Per cent		
Attending School Full Time	9	19%		
Part Time Employment and/or Part Time School	6	13%		
Unemployed and Seeking Work .	3	6%		
Other (Housewife, Armed Forces, Etc.)	2	4%		•
EMPLOYMENT STATUS RELATED TO TRAINI	NG RECEIVED	AT SOUTHWE	STERN	,
Employed in an Occupation:	FullTime	PartTime	Total	Percent
for Which They Were Trained	22	8	30	97%
Related to the Training Received				
Unrelated to the Training Received	1	<u> </u>	1	3%
COLLEGE AND PROC	GRAM EVALUATION			No
High	•		<del>-                                    </del>	Low Response
Reputation of Southwestern In Community  Over-all Rating of Occupational Program	•			
Quality of Occupational Instruction	•			1
Course Content & Training Up-to-Date				1
Quality of General Educational Instruction	00			4
Adequacy of Instructional Facilities	60			1
Adequacy-Availability of Instructional Material	69			

LLEGE AVERAGE

Counseling and Guidance as they apply to you

College's Effectiveness in Job Placement as It Applies to you in your Program

DEPARTMENT AVERAGE

PROGRAM AVERAGE



PLACEMENT DATA			BEST COPY AVAILABLE		
Those Holding Their Pro	esent Job Before Attendi	ng Southwestern	Number	Percent 2%	
The Means by Which Firs	st Job After Attending So	outhwestern			
			Number	Percent	
Word of Mouth, Family F	Friends		9	29%	
Instructor or Counselor	at Southwestern		7	22%	
Employment Agency			1	3%	
Newspaper or Other Medi	a .		4	13%	
Southwestern's Job Place	ement Office		<u> </u>		
0ther	On	Own	10	32%	
· VALUE OF EX	SPERIENCE AT SOUTHWESTER	N RELATED TO EMPLOYME	INT		
I found my experiences	at Southwestern as they	relate to:			
•	Placement Number Percent	Performance Number Percent	Promotic Number	ons Percent	
Very Useful	22 67%	21 64%	11	37%	
Useful	8 24%	9 27%	6	20%	
Made No Difference	2 6%	2 6%	6	20%	
Disadvantageous	1 38	<u> </u>	<u> </u>		
No Opinion		1 38	7	23%	
· CON	ITINUING EDUCATION DATA	(NOVDEC. 1973)			
Those Attending School			Number	Percent of number	
Full Time			10	Completing 28%	
Part Time			5	118	
Attending Southwes			12	270	
*****	******************		14	27%	
San Diego State Un	iversity			2%	
Other Four Year				2%	
Other Two Year				2%]	
EDIC.		1 <del>c</del>	esearch Off	lice 01-74	

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(19)

(26%)

(58%)

(38\$)

Percent Responding

(2)

Number Responding

(21)

# PROGRAM RATINGS

# PARA-MEDICAL DEPARTMENT

		Nurses' Aide	Mursing (Vocational)	Nursing (Pegis
۲,	Reputation of Southwestern in Community	Ą	A-	A-
2.	Over-all Pating of Occupational Program	A-	A	
ë.	Quality of Occupational Instruction	ď	A	Ą.
4.	Course Content & Training Up-to-Date	A	A	A
5.	Quality of General Educational Instruction	A	B+	В
9	Adequacy of Instructional Facilities	B+	А	ţ
7.	Adequacy-Availability of Instructional Material	A	A	<b>.</b>
8	Counseling and Guidance as they apply to you	A	A	Д
6	College's Effectiveness in Job Placement as it applies to you in your Program	A	B+	<u></u>
	•			

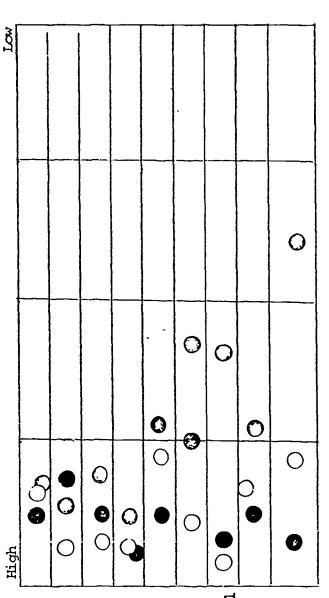
VOCATIONAL FOLLOM-UP REPORT (1972-73)

# PARA-MEDICAL DEPARTMENT PROGRAM COMPARISONS

COLLECE AND PROGRAM EVALUATIONS

Community
i.
Southwestern
οĘ
Reputation
Ļ

- 2. Over-all Pating of Occupational Program
- . Quality of Occupational Instruction
- . Course Content & Training Up-to-Date
- 5. Quality of General Educational Instruction
- . Adequacy of Instructional Facilities
- '. Adequacy-Availability of Instructional Material
- 8. Ccunseling and Guidance as they apply to you
- 9. College's Effectiveness in Job Placement as it applies to you in your Program



- Nurses' Aide
- O Nursing Vocational
- O Nursing Registered



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DEPARTMENT Para-Medical	PROGRAM Nurses' Aide
Number Completing 13 Number Res	ponding 5 Per cent Responding 38%
PRESENT STATUS OF THOSE	RESPONDING (NOVDEC. 1973)
Employed Full Time	Number Per cent 2 80% One not responding
Attending School Full Time	1 25%
Part Time Employment and/or Part Time Sc	thool 1 25%
Unemployed and Secking Work	
Other (Housewife, Armed Forces, Etc.)	
EMPLOYMENT STATUS RELATED TO T	RAINING RECEIVED AT SOUTHWESTERN
Employed in an Occupation:	FullTime PartTime Total Percent
For Which They Were Trained	1 1 2 67%
Related to the Training Received	
Unrelated to the Training Received	1 - 1 33%
COLLEGE AN	ND PROGRAM EVALUATION
High	No n Low Respons
Reputation of Southwestern in Community	069
Over-all Rating of Occupational Program	1
Quality of Occupational Instruction	1
Course Content & Training Up-to-Date	1
Quality of General Educational Instruction	0 • 2
Adequacy of Instructional Facilities	
Adequacy-Availability of Instructional Material	0 0
Counseling and Guidance as they apply to you	0 8' 1
College's Effectiveness in Job Placement as It Applies to you in your Program	$\bigcirc$ $\bullet$ $\bullet$ $\bigcirc$

DEPARTMENT AVERAGE



LLEGE AVERAGE ()

PROGRAM AVERAGE

	PL	ACEMENT DAT			BEST COPY A	VAILABLE
Those Holding Their P	resent Job Befo	re Attendin	g Southwester		Number 1	Percent 33%
The Means by Which Fi Was Obtained:	rst Job After A	ttending So	uthwestern			
<b>,,,,</b>					Number	Percent
Word of Mouth, Family	Friends				2	67%
Instructor or Counsel	or at Southwest	ern				<u> </u>
Employment Agency					_	<u> </u>
Newspaper or Other Me	dia				=	
Southwestern's Job Pl	acement Office				=	
Other .						
· VALUE OF	EXPERIENCE AT S	OUTHWESTER	I RELATED TO E	MPLOYM	ENT	
I found my experience	s at Southweste	ern as they	relate to:			
•	Placeme Number	ent Percent	Performanc Number Pe	ercent	Promoti Number	ons Percent
Very Useful	2	50%	2	50%	1	33%
Useful		25%		25%		33%
Made No Difference		25%		25%	=	
Disadvantageous				_		
No Opinion						338
. (	CONTINUING EDUCA	ATION DATA	(NOVDEC. 197	'3)		•
Those Attending School	01	·		•	Number	Percent of number
Full Time					1	Completing 20%
Part Time						20%
Attending South	ves tern				2	40%
San Diego State	University				<u> </u>	
Other Four Year					=	
Other Two Year						203
O .				F	esearch Of	fice 01-74



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	AVAILAD.
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DEPARTMENT Para-medical	PROGRA	Nursing-	Vocational	(150)	MABLE
Number Completing 36 Number	Responding	21	er cent	Responding	58%
PRESENT STATUS OF THO	SE RESPOND	NG (NOV	Desc. 1973)		
Employed Full Time		Number 9	Per cent		
Attending School Full Time		7	33%		
Part Time Employment and/or Part Time	School	4	19%		
Unemployed and Seeking Work		<u> </u>			•
Other (Housewife, Armed Forces, Etc.)		1	5%		
EMPLOYMENT STATUS RELATED T	O TRAINING	RECEIVED	AT SOUTHWE	STE RN	
Employed in an Occupation:		FullTime	PartTime	Total	Percent
For Which They Were Trained		9	5	14	100%
Related to the Training Received				Ē	<u> </u>
Unrelated to the Training Received		<u>=</u>		Ē	<u>-</u>
COLLEG	E AND PROGRAM	EVALUATION			
	High				No Low Response
Reputation of Southwestern in Community	<b>2</b>				
Over-all Rating of Occupational Program	00				-
Quality of Occupational Instruction	0 0 0	ļ			-
Course Content & Training Up-to-Date	03 •				-
Quality of General Educational Instruction	T	60			3
Adequacy of Instructional Facilities	0				-
Adequacy-Availability of Instructional Material		. 1			
Counseling and Guidance as they apply to you	0	•			-
College's Effectiveness in Job Placement as It Applies to you in your Program	C		•		6
LLEGE AVERAGE 🙃	DEPARTMENT AV	FRACE 🙆		PROGRAH A	VERAGE ()





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DEPARTMENT Para-nextical PROGRAM	Nursing-Registered (151)
Number Completing 34 Number Responding	19 Per cent Responding 56%
PRESENT STATUS OF THOSE RESPOND	ING (NOVDEC. 1973)
Employed Full Time	Number Per cent  12 63%
Attending School Full Time	2 118
Part Time Employment and/or Part Time School	1 5%
Unemployed and Seeking Work	3 16%
Other (Housewife, Armed Forces, Etc.)	1 5%
EMPLOYMENT STATUS RELATED TO TRAINING	RECEIVED AT SOUTHWESTERN
Employed in an Occupation:	FullTime PartTime Total Percent
For Which They Were Trained	12 2 14 100%
Related to the Training Received	
Unrelated to the Training Received	

### COLLEGE AND PROGRAM EVALUATION

Reputation of Southwestern in Community

Over-all Rating of Occupational Program

Quality of Occupational Instruction

Course Content & Training Up-to-Date

Quality of General Educational Instruction

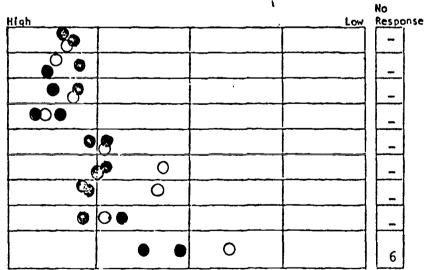
Adequacy of Instructional Facilities

Adequacy-Availability of Instructional Material

Counseling and Guidance as they apply to you

College's Effectiveness in Job Placement as

it Applies to you in your Program



LEGE AVERAGE 🌑

DEPARTMENT AVERAGE

PROGRAM AVERAGE





Other Four Year

Other Two Year

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DEPARTMENT Inuman Services PROGRA	M All			TABLE
Number Completing 118 Number Responding	48	Per cent	Responding	4.1.8
PRESENT STATUS OF THOSE RESPOND	OING (NOVDE	EC. 1973)	•	•
Employed Full Time	Number 27	Per cent	*Somo Gra	duatos are
Attending School Full Time	18	38%	attendin	g schcol
Part Time Employment and/or Part Time School	4	8.8	full time	full time.
Unemployed and Seeking Work	2	48		Proposition
Other (Housewife, Armed Forces, Etc.)				
EMPLOYMENT STATUS RELATED TO TRAINING	RECEIVED A	T SOUTHWES	STERN	
Employed in an Occupation:	FullTime	PartTime	Total	Percent
For Which They Were Trained	10 .		11	30%
Related to the Training Received	10	3	1.3	35%
Unrelated to the Training Received	8	5	13	35%
•				

### COLLEGE AND PROGRAM EVALUATION

Reputation of Southwestern in Community

Over-all Rating of Occupational Program

Quality of Occupational Instruction

Course Content & Training Up-to-Date

Quality of General Educational Instruction

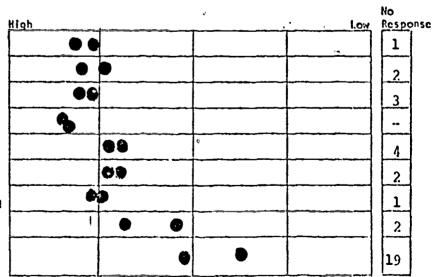
Adequacy of Instructional Facilities

Adequacy-Availability of Instructional Haterial

Counseling and Guidance as they apply to you

College's Effectiveness in Job Placement as

It Applies to you in your Program



DEPARTHENT AVERAGE

PROGRAH AVERAGE

ERIC \*\*

\*Full Text Provided by ERIC\*\*

LLEST AVERAGE

	PLACEMENT DA	TA	BEST COPY	AVAILABLE
Those Holding Their Pres	ent Job Before Attendi	ng Southwestern	Number 16	Percent 33%
The Means by Which First Was Obtained:	Job After Attending So	outhwestern	•	
			Number	Percent
Word of Mouth, Family Fr	iends		12	67%
Instructor or Counselor	at Southwestern		2	11%
Employment Agency .		•	2	11%
Newspaper or Other Media	•		2	11%
Southwestern's Job Place	ment Office			
Other				
VALUE OF EXP	ERIENCE AT SOUTHWESTER		ENT	
	. Placement Number Percent	Performance Number Percent	Promotic Number	ons Percent
Very Useful	8 24%	13 34%	<u> </u>	25%
Useful	8 24%	11 29%	5	14%
Made No Difference	14 41%	11 29%	16	44%
Disadvantageous			1	3%
No Opinion	4 118	3 89	5	3.48
CONT	INUING EDUCATION DATA	(NOVDEC. 1973)		·
Those Attending School			Number	Percent of number
Full Time			18	Completing 38%
Part Time			13	27%
Attending Southweste	ern	,	12	25%
San Diego State Univ	versity		14	29%
Other Four Year			4	88
Other Two Year				22
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(26%)

(348)

(448)

(308)

Percent Responding

# PROGRAM RAITINGS

# HUMAN SERVICES DEPARTMENT

		Crim. (Correct.)	Crim. (Law Enforce.)	Early Child.	Soc. Serv.
i.	Reputation of Scuthwestern in Community	B+	A	A-	ڻ ٽ
2	Over-all Rating of Occupational Program	B+	B+	A-	ţ
m	Quality of Occupational Instruction	B+	A-	A	t
4	Course Content & Training Up-to-Date	A-	Æ	ď	ħ.
5.	Quality of General Educational Instruction	-B+	В	B	æ
9	Adequacy of Instructional Facilities	B+	В	A-	<del>†</del> 5
7.	Adequacy-Availability of Instructional Material	-Y-	В	A	ţ
œ	Counseling and Guidance as they apply to you	В	ಕ	ţ	ე ე
9	College's Effectiveness in Job Placement as it applies to you in your Program	Q	υ	U	Ь
	. Number Responding	(9)	(18)	(11)	(10)

# VOCATIONAL FOLLOW-UP REPORT (1972-73)

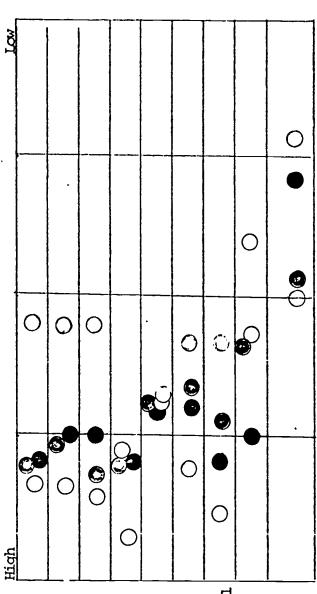
# COLLECE AND PROGRAM EVALUATIONS

# HIMAN SERVICES DEPARTMENT PROCRAM COMPARISONS

Community
i,
Southwestern
o£
Reputation
1:

Over-all Rating of Occupational Program

- Quality of Occupational Instruction
- Course Content & Training Up-to-Date
- Quality of General Educational Instruction
- Adequacy of Instructional Facilities
- Adequacy-Availability of Instructional Material
- Counseling and Guidance as they apply to you φ.
- College's Effectiveness in Job Placement as it applies to you in your Program 6



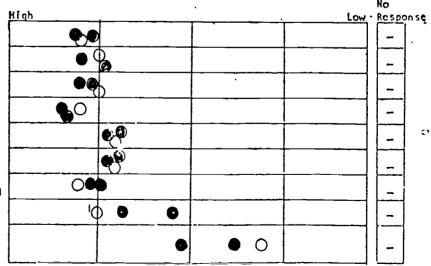
- Criminology (Corrections)
- Criminology (Law Enforcement)
- O Early Childhood Education
- Social Services 0



# VOCATIONAL FOLLOW-UP REPORT

Those Completing Programs	MAILABIR
DEPARTMENT Human Services P	PROGRAM Criminology (Correct.) (124)
Number Completing 20 Number Respo	onding $5$ Per cent Responding $25\%$
PRESENT STATUS OF THOSE RE	Caution - Low Response Rate - Do
Employed Full Time	Number Per cent Not Over-interpret  2 40%
Attending School Full Time	2 40%
Part Time Employment and/or Part Time Scho	001 20%
Unemployed and Secking Work	
Other (Housewife, Armed Forces, Etc.)	
EMPLOYMENT STATUS RELATED TO TRA	AINING RECEIVED AT SOUTHWESTERN
Employed in an Occupation:	FullTime PartTime Total Percent
For Which They Were Trained	
Related to the Training Received	<u> </u>
Unrelated to the Training Received	2 2 4 80%
COLLEGE AND	PROGRAM EVALUATION
High	No Low - Respon
Reputation of Southwestern in Community	e e e e e e e e e e e e e e e e e e e
Over-all Rating of Occupational Program	

- . Quality of Occupational Instruction
  - Course Content & Training Up-to-Date
  - Quality of General Educational Instruction
- Adequacy of Instructional Facilities
- Adequacy-Availability of Instructional Naterial
- Counseling and Guidance as they apply to you
- College's Effectiveness in Job Placement as It Applies to you in your Program



OLLEGE AVERAGE

DEPARTMENT AVERAGE

PROGRAM AVERAGE



	PLACEMENT DATA	BEST CO	PY AVAILABL	E
Those Holding Their Pre	sent Job Before Attending Southwest	ern	Number 1	Percent 20%
The Means by Which Firs Was Obtained:	t Job After Attending Southwestern			
was obtained.			Number	Percent
Word of Mouth, Family F	riends		3	75%
Instructor or Counselor	at Southwestern		<u> </u>	
Employment Agency	•			
Newspaper or Other Medi	a .			25%
Southwestern's Job Place	ement Office		<u> </u>	
Other .				
,	PERIENCE AT SOUTHWESTERN RELATED TO		NT	
•	Placement Performa Number Percent Number	ince Percent	Promotic Number	ons Porcent
Very Useful			<u> </u>	<u> </u>
Vse ful	3 60% 1	20%	<u> </u>	
Nade No Difference	1 20% 3	60%	3	75%
<b>Dis</b> advantageous		<u> </u>	<u> </u>	
No Opinion	1 20% 1	20%	1	25%
· CON	TINUING EDUCATION DATA (NOVDEC. 1	973)	7	
Those Attending School	•		Number	Percent of number
Full Time			2	Completing 40%
Part Time	· · · · · · · · · · · · · · · · · · ·		1	20%
Attending Southwest			<u> </u>	
San Diego State Uni	iversity		3	60%
Other Four Year			<u> </u>	
Other Two Year				
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DEPARTMENT Human Services	PROGRAM	Criminolo	XIV (IAW I)	ntorpe.)	(125)	
Number Completing 41 Number Res	sponding [	18	Per cent	Responding	9 44	Q O
PRESENT STATUS OF THOSE	RESPONDI	NG (NOV	DEC. 1973)			•
Employed Full Time		Number 15	Per cent	Four Grade		
Attending School Full Time	į	6	33%	attending		
Part Time Employment and/or Part Time S	chool			time.		
Unemployed and Seeking Work	1	1	6%			
Other (Housewife, Armed Forces, Etc.)		=	=			
EMPLOYMENT STATUS RELATED TO	TRAINING I	RECEIVED /	AT SOUTHWE	STERN		
Employed in an Occupation:		FullTime	PartTime	Total	Perce	ent
For Which They Were Trained		5		5	31	8
Related to the Training Received	į	9		9	47	ક
Unrelated to the Training Received	[	1		2	12	8
· COLLEGE A	ND PROGRAH E	EVALUATION				
H1q	<u>h</u>				_	No Response
Reputation of Southwestern in Community	₽.6	<del> </del>				-
Over-all Rating of Occupational Program	<b>©</b>					
Quality of Occupational Instruction	<b>069</b>					1
Course Content & Training Up-to-Date						_
Quality of General Educational Instruction						1
Adequacy of Instructional Facilities						1
Adequacy-Availability of Instructional Material		0				_
Counseling and Guidance as they apply to you		• 0	<b>8</b>			2
College's Effectiveness in Job Placement as It Applies to you in your Program			• 0 •	],		10

DEPARTMENT AVERAGE



TOLLEGE AVERAGE

PROGRAM AVERAGE

Those Holding Their Pre	sent Job Before Attendin	g Southwestern	Number 11	Percent 69%
The Means by Which Firs Was Obtained:	t Job After Attending So	uthwestern		
			Number	Percent
Word of Mouth, Family F	Friends			20%
Instructor or Counselor	at Southwestern		1	20%
Employment Agency		<u> </u>		
Newspaper or Other Medi	ia		1	20%
Southwestern's Job Place	cement Office			
Other .	Civil Servic	ne Exam	2	40%
VALUE OF EX	XPERIENCE AT SOUTHWESTERN	I RELATED TO EMPLOYME	NT	
I found my experiences	at Southwestern as they	relate to:		
	Placement Number Percent	Performance Number Percent	Promotic Number	ons Percent
Very Useful	1 98	7 47%	4	27%
Useful	2 18%	4 27%	4	27%
Made No Difference	6 55%	3 20%	4	27%
Disadvantageous				68
No Opinion	2 18%	1 6%	2	13%
· co	NTINUING EDUCATION DATA	(NOVDEC. 1973)		_
Those Attending School			Number	Percent of number Completing
Full Time			6	33%
Part Time			6	33%
Attending Southwe	stern		6	33%
San Diego State U	niversity		3	17%
Other Four Year			3	17%
Other Two Year				
0		מ	oscarch Of	fice 01-74

PLACEMENT DATA

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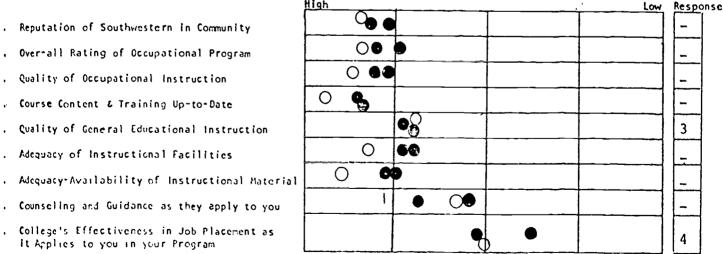
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Number Completing 32 Number Responding 11 Per cent Responding 348  PRESENT STATUS OF THOSE RESPONDING (NOVDEC. 1973)  Employed Full Time 6 555%  Attending School Full Time 3 27%  Part Time Employment and/or Part Time School 2 1883  Unemployed and Seeking Work	DEPARTMENT Huran Services PROGRA	AM Early Childhood Devel. (127)
Employed Full Time  Attending School Full Time  Attending School Full Time  3 27%  Part Time Employment and/or Part Time School  2 18%  Unemployed and Seeking Work   Other (Housewife, Armed Forces, Etc.)  EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN  Employed in an Occupation:  FullTime PartTime Total Percent  For Which They Were Trained  5 1 6 67%  Related to the Training Received  - 1 1 11%  Unrelated to the Training Received  COLLEGE AND PROGRAM EVALUATION  No Response  Reputation of Southwestern in Community  Over-all Rating of Occupational Program  Quality of Occupational Instruction  Course Content & Training Up-to-Date	Number Completing 32 Number Responding	g 11 Per cent Responding 34%
Employed Full Time  Attending School Full Time  3 27%  Part Time Employment and/or Part Time School  2 18%  Unemployed and Seeking Work  Other (Housewife, Armed Forces, Etc.)  EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN  Employed in an Occupation:  FullTime PartTime Total Percent  For Which They Were Trained  S 1 6 67%  Related to the Training Received  Unrelated to the Training Received  COLLEGE AND PROGRAM EVALUATION  High  COLLEGE AND PROGRAM EVALUATION  High  Cover-all Rating of Occupational Program  Quality of Occupational Instruction  Course Content & Training Up-to-Date	PRESENT STATUS OF THOSE RESPON	DING (NOVDEC. 1973)
Part Time Employment and/or Part Time School  2 18%  Unemployed and Seeking Work  ———  Other (Housewife, Armed Forces, Etc.)  EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN  Employed in an Occupation:  FullTime PartTime Total Percent  For Which They Were Trained  Southwestern in General Southwestern in Community  COLLEGE AND PROGRAM EVALUATION  No Response  Reputation of Southwestern in Community  Over-all Rating of Occupational Program  Quality of Occupational Instruction  Course Content & Training Up-to-Date	Employed Full Time	<del> </del>
Unemployed and Seeking Work  Other (Housewife, Armed Forces, Etc.)  EMPLOYHENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN  Employed in an Occupation:  FullTime PartTime Total Percent  For Which They Were Trained  5 1 6 67%  Related to the Training Received  Unrelated to the Training Received  COLLEGE AND PROGRAM EVALUATION  Coverall Rating of Occupational Program Quality of Occupational Instruction  Course Content & Training Up-to-Date	Attending School Full Time	3 27%
EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN  Employed in an Occupation:  FullTime PartTime Total Percent  For Which They Were Trained  S 1 6 678  Related to the Training Received  - 1 1 1 18  Unrelated to the Training Received  COLLEGE AND PROGRAM EVALUATION  Reputation of Southwestern in Community  Over-all Rating of Occupational Instruction  Course Content & Training Up-to-Date	Part Time Employment and/or Part Time School	2 18%
EMPLOYMENT STATUS RELATED TO TRAINING RECEIVED AT SOUTHWESTERN  Employed in an Occupation:  FullTime PartTime Total Percent  For Which They Were Trained  5 1 6 67%  Related to the Training Received  Unrelated to the Training Received  COLLEGE AND PROGRAM EVALUATION  COULEGE AND PROGRAM EVALUATION  No Response  Reputation of Southwestern in Community  Over-all Rating of Occupational Program  Quality of Occupational Instruction  Course Content & Training Up-to-Date	Unemployed and Seeking Work	
Employed in an Occupation:  FullTime PartTime Total Percent  For Which They Were Trained  5 1 6 67%  Related to the Training Received - 1 1 1 11%  Unrelated to the Training Received 1 1 2 22%  COLLEGE AND PROGRAM EVALUATION  Reputation of Southwestern in Community Over-all Rating of Occupational Program Quality of Occupational Instruction Course Content & Training Up-to-Date	Other (Housewife, Armed Forces, Etc.)	
For Which They Were Trained  5 1 6 67%  Related to the Training Received  - 1 1 1 11%  Unrelated to the Training Received  COLLEGE AND PROGRAM EVALUATION  Reputation of Southwestern in Community  Over-all Rating of Occupational Program  Quality of Occupational Instruction  Course Content & Training Up-to-Date	EMPLOYMENT STATUS RELATED TO TRAINING	G RECEIVED AT SOUTHWESTERN
Related to the Training Received — 1 1 1 11%  Unrelated to the Training Received 1 1 2 22%  COLLEGE AND PROGRAM EVALUATION  Reputation of Southwestern in Community  Over-all Rating of Occupational Program  Quality of Occupational Instruction  Course Content & Training Up-to-Date	Employed in an Occupation:	FullTime PartTime Total Percent
Unrelated to the Training Received  COLLEGE AND PROGRAM EVALUATION  Reputation of Southwestern in Community  Over-all Rating of Occupational Program  Quality of Occupational Instruction  Course Content & Training Up-to-Date	For Which They Were Trained	5 1 6 678
COLLEGE AND PROGRAM EVALUATION  High  Low Response  Reputation of Southwestern in Community  Over-all Rating of Occupational Program  Quality of Occupational Instruction  Course Content & Training Up-to-Date	Related to the Training Received	- <u>1</u> <u>1</u> <u>118</u>
Reputation of Southwestern in Community  Over-all Rating of Occupational Program  Quality of Occupational Instruction  Course Content & Training Up-to-Date	Unrelated to the Training Received	1 2 22%
Reputation of Southwestern in Community  Over-all Rating of Occupational Program  Quality of Occupational Instruction  Course Content & Training Up-to-Date	COLLEGE AND PROGRA	•
Over-all Rating of Occupational Program  Quality of Occupational Instruction  Course Content & Training Up-to-Date		
Quality of Occupational Instruction  Course Content & Training Up-to-Date		
Course Content & Training Up-to-Date	Of a	
tourse content o restricting op to-sate	Courte, or occupational instruction	
	Quality of General Educational Instruction	3

. Counseling and Guidance as they apply to you

. Adequacy of Instructional Facilities

. College's Effectiveness in Job Placement as It Applies to you in your Program



DEPARTHENT AVERAGE

PROGRAM AVERAGE



OLLEGE AVERAGE

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Number Completing 1 Number	Respondin	9 1	Per cent	Responding	100%
PRESENT STATUS OF THO	SE RESPON	DING (NOV	DEC. 1973)		<del></del>
Employed Full Time		Number -	Per cent		
Attending School Full Time					
Part Time Employment and/or Part Time	e School		1000		
	: 3C11001	<u></u>	100%		
Unemployed and Seeking Work .					
Other (Housewife, Armed Forces, Etc.)	)	-	-		
EMPLOYMENT STATUS RELATED 1	TO TRAININ	G RECEIVED	AT SOUTHWES	STERN	<del></del>
Employed in an Occupation:		FullTime	PartTime	Total	Percent
For Which They Were Trained					
Related to the Training Received			[		100%
Unrelated to the Training Received					100%
COLLE	GE AND PROGRA	H EVALUATION	(Only	One Respond	dent)
	High		•		No Low Respe
	•			Ī	
Reputation of Southwestern in Community					
,					
Reputation of Southwestern in Community Over-all Rating of Occupational Program Quality of Occupational Instruction	0			-	
Over-all Rating of Occupational Program  Quality of Occupational Instruction  Course Content & Training Up-to-Date	0 8				
Over-all Rating of Occupational Program  Quality of Occupational Instruction  Course Content & Training Up-to-Date  Quality of General Educational Instruction	0 •	09			
Over-all Rating of Occupational Program  Quality of Occupational Instruction  Course Content & Training Up-to-Date  Quality of General Educational Instruction  Adequacy of Instructional Facilities	0 •	<b>69</b>	0		
Over-all Rating of Occupational Program  Quality of Occupational Instruction  Course Content & Training Up-to-Date  Quality of General Educational Instruction  Adequacy of Instructional Facilities  Adequacy-Availability of Instructional Material	0 0				-
Over-all Rating of Occupational Program  Quality of Occupational Instruction  Course Content & Training Up-to-Date  Quality of General Educational Instruction  Adequacy of Instructional Facilities	0 8		• •		-



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DEPARTMENT Human Services	PROGRA	1 Hom	e Ec	ona	ui.cs		(138)		-4
Number Completing 2 Number	Responding	2		Pe	er cent	Res	ponding		003
PRESENT STATUS OF THO	SE RESPOND	ING (N	voi	-DEC	. 1973				
Employed Full Time		Number	er	Pe	r cent				
Attending School Full Time		2			100%	]			
Part Time Employment and/or Part Time	School								
Unemployed and Seeking Work						]			•
Other (Housewife, Armed Forces, Etc.)	)	Œ							
EMPLOYMENT STATUS RELATED T	O TRAINING	RECEI	VE D	AT	SOUTHW	ESTER	N		
Employed in an Occupation:		Full	Time	Pa	rtTime	Tot	al	Perc	ent
for Which They Were Trained							=		
Related to the Training Received									
Unrelated to the Training Received							=		
COLLE	GE AND PROGRAM	EVALUA	TION		(Only	Two	Respon	ding)	No
	High O				Ι		<del>`</del>	Low	
Reputation of Southwestern In Community  Over-all Rating of Occupational Program	•	8		<del></del>			-		
Quality of Occupational Instruction	•	•		(	<u> </u>		1		1
Course Content & Training Up-to-Date	್ಟ್ರ								-
Quality of General Educational Instruction	0	CO							
Adequacy of Instructional Facilities		69		<del>-</del>					-
Mequacy-Availability of Instructional Material			0				<del></del>	<del></del>	-
Counseling and Guidance as they apply to you		1 0	0	•	ļ				
College's Effectiveness in Job Placement as It Applies to you in your Program		φ		•					1
LEGE AVERAGE	DEPARTMENT AV	ERAGE (	)				PROGRAM	AVE RAGE	0



DELEGE AVERAGE

	PLA	ACEMENT DAT	A	BI	ST COPY AV	VLABLE
Those Holding Their Prese	nt Job Befor	re Attendin	g Southwest	ern	Number	Percent
The Means by Which First Was Obtained:	Job After A	ttending So	uthwestc <b>rn</b>			
					Number	Percent
ord of Mouth, Family Fri	ends		¢.			
Instructor or Counselor a	t Southwest	ern .			<u> </u>	-
Employment Agency				•	=	<u> </u>
Newspaper or Other Media					=	
Southwestern's Job Placem	ent Office				<u> </u>	
Other .						
VALUE OF EXPE					NT	
	Placeme Number	nt Percen <b>t</b>	Performa Number	ance Percent	Promotic Number	ons Percent
Very Useful			-		<u> </u>	
Usefu <b>1</b>			•••			<u> </u>
Made No Difference						
D <b>i s</b> advantageous						E
No Opinion		<u> </u>				
. СОНТІ	NUING EDUCA	TION DATA (	NOVDEC.	1973)		,
Those Attending School					Number	Percent of number
Full Time					2	Completing 100%
Part Time	·					<u> </u>
Attending Southweste					<u> </u>	
San Diego State Univ	ersity				2	100%
Other Four Year						
Other Two Year						-
5 P O C				180	escarch Of	fiœ 01-74

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VOCATIONAL FOLLOW-UP REPORT

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Those Completing Programs,	January and June 1973
DEPARTMENT Human Services PR	OGRAM Social Services (175)
Number Completing 18 Number Respon	ding 10 Per cent Responding 56%
PRESENT STATUS OF THOSE RES	PONDING (NOVDEC. 1973)
Employed Full Time	Number Per cent 4 40%
Attending School Full Time	5 50%
Part Time Employment and/or Part Time School	
Unemployed and Seeking Work	108
Other (Housewife, Armed Forces, Etc.)	
EMPLOYMENT STATUS RELATED TO TRAI	NING RECEIVED AT SOUTHWESTERN
Employed in an Occupation:	FullTime PartTime Total Percent
For Which They Were Trained	
Related to the Training Received	<u> </u>
Unrelated to the Training Received	4 1 5 838
COLLEGE AND P	ROGRAH EVALUATION
. <u>High</u>	Low Respons
Reputation of Southwestern in Community	<b>O</b> 1
Over-all Rating of Occupational Program	
Quality of Occupational Instruction	
Course Content & Training Up-to-Date	
Quality of General Educational Instruction	

College's Effectiveness in Job Placement as It Applies to you in your Program

. Adequacy of Instructional Facilities

Adequacy-Availability of Instructional Material

Counseling and Guidance as they apply to you

DEPARTMENT AVERAGE

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PROGRAM AVERAGE



OLLEGE AVERAGE

PECT CODY AVAILABLE	PL.	ACEMENT DAT	Α.	BEST COPY AV	AILABLE
Those Holding Their Pres	ent Job Befo	re Attendin	g Southwestern	Number -	Percent
The Means by Which First Was Obtained:	Job After A	ttending Sc	outhwestern		
•				Number	Percent
Word of Mouth, Family Fr	iends			3	60%
Instructor or Counselor	at Southwest	ern			
Employment Agency			·	-	=
Newspaper or Other Media	1				<u> </u>
Southwestern's Job Place	ement Office			<u> </u>	=
0ther		Civil Sc	ervice Exam	2	408
VALUE OF EXP	PERIENCE AT S	OUTHWESTER	RELATED TO EMPLO	YMENT	
I found my experiences a	t Southweste	rn as they	relate to:		
	Placeme Number	nt Percent	Performance Number Percen	Promoti t Number	ons Percent
Very Useful					
Useful	1	14%	2 57%		14%
Made No Difference	5	72%	4 29%	5	728
Disadvantageous					<u> </u>
No Opinion	1	1,4%	1 148		148
. CON.	TINUING EDUCA	TION DATA	(NOVDEC. 1973)		
Those Attending School				Number	Percent of number
Full Time				5	Completing 50%
Part Time			- 4 - 4 - 6 - 7 - 6 - 6 - 6 - 6 - 6 - 6	2	20%
Attending Southwest					10%
San Diego State Un	iversity			4	40%
Other Four Year					10%
Other Two Year				1	108
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### VOCATIONAL FOLLOW-UP REPORT Program Completed 1972-1973

### Students Suggestions for Improvement

### \* General Comments Relating to Instruction:

- I found my classes in my major to cover much of the same material. It seemed in some of my classes the teachers didn't really teach, they left too much to be done by the student. Then again, I had some fantastic teachers who would really teach, really go over the material. I felt they were doing their job.
- 2) More teachers smaller class size.
- 3) Upgrade (improve) on your general education instruction. Expectation for students in this area is low.
- 4) Southwestern is in progress as far as I know because it is the only school I have attended. As compared to the Phillipines, I like Southwestern very much. But, for further reasons, I think it will become more progressive by having a four year education.
- 5) Employ instructors capable of imparting their knowledge to the student, not merely those whom just know the subject themselves, and employ those who have a general concern for the student as an individual mind and not as a group of "people" to which he can give only his own biased opinion. Lou have some excellent instructors in the Biology Dept. from which many others could take notice. In your Vocational Dept. there are some, I believe, who needed to be reminded that each new class is a beginning class and not just leaving off where the last class left. In short, some instructors need a vacation and a look at themselves to evaluate their own effectiveness.
- 6) Some teachers are lazy or don't have enough time to teach a group of 30 or 35 students in one class. I had a lazy math teacher. I don't have any suggestions on how to improve Southwestern.
- 7) Get rid of poor teachers even though they are only a handful. Require Administration to file complaints (if true) in teachers' records to support firing of poor instructors. I found the Administration knew what (at least some) teachers were poor but refused to bother doing anything about it.
- 8) Hire experienced men in the vocational courses, education is good but experience is better.
- 9) Continue the excellent staff, faculty, quality of insturction and curriculum. Excellence improves itself.
- \* 17% of responding students made comments relating to Instruction.





Vocational Follow-up Report Students Suggestions for Improvement General Comments Relating to Instruction Page 2

- 10) Get rid of tenure. There are a couple of instructors at the school who are actually hindering the learning process for the student.
- 11) In the general courses, Mrs. Spidel and Paul Hoover were simply excellent. Both maintained absolute class control and required grade level work yet gave individual instruction where needed.
- 12) Update the reference material used in some of the courses. This is difficult I know, however, some of the textbooks are obsolete.
- 13) Less liberal minded instruction.
- 14) Weed out subjects like Math 18 and English 21 or the easiest of the English.
- 15) More books for reference are needed and are not available in Southwestern library. Better prepared instructors and better instructional facilities. As to general education, I would rate the school as good.
- 16) Make the courses harder and acceptable for university colleges.
- 17) As indicated in this form, I found the college very efficient and Miss Swanson and her staff very diligent in their teaching efforts. Thank you for the opportunity to better my educational needs.
- 18) I was very pleased with all my classes at Southwestern and enjoyed the instructors very much. I find it a very complete school.
- 19) Take a closer look at some of your instructors. Evaluation should be given at least once a year. Methods of teaching and material in G.E. courses need reviewing.
- 20) More intern openings for students. For teachers not to discourage students in the line of work they are seeking.
- 21) Many Border Patrol would like to improve their Spanish but cannot attend Spanish classes five days a week. Should be cut down to three just like the rest of the classes.
- 22) More emphasis should be placed on occupational training and less on general education.
- 23) Upgrade quality of teachers.



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Vocational Follow-up Report Students Suggestions for Improvement General Comments Relating to Instruction Page 3

- 24) Robin Franck (Sociology) was one of the best instructors I have ever had.
- 25) Remove any instructors who really don't put the information across to the students. Example \_\_\_\_\_\_ and \_\_\_\_\_. Just because they have been there, evaluate them. Go to their classes and see how a student feels when an instructor doesn't show up for a class. Also work with the instructor to help better their departments.
- 26) Teachers should take a more personal interest in students and student activities.
- Psychology and Sociology majors should have Statistics (compulsory). I tried to attend the Statistics course there but because they fell on days I didn't attend school due to work, I was at a disadvantage at work. Your tutoring program is great but tutors are not able to help in confined quarters. They should have rooms like the noise proof rooms in the library. Ethnic Studies is of the utmost importance regardless of the major. This too should be mandatory. You can be great in math but if you can't get along with others on the job because of their color and life style, cultural differences, you're not going to last long on the job.
- 28) Each instructor should be forced to give evaluation sheets to classes at end of semester. Either these evaluations should be examined by a board to eliminate those inadequate instructors or else the instructors should be pressured to reverse their inadequacies. As a mature adult, I've witnessed students' attitudes toward instructors as very generous and in some cases where boredom or resentment is experienced by students, there is generally good cause.



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### VOCATIONAL FOLLOW-UP REPORT Program Completed 1972-1973

Students Suggestions for Improvement

### \* General Comments Relating to Counseling:

- 1) Better qualified counselors.
- 2) Improve counseling for transfer students. I have 9 units of work which are not being considered by State, although counselors indicated they would be. Why do your questionaires assume a student participated in the vocational program? Are you also assessing your transfer program? If not, why not?
- 3) Counseling and graduation evaluation and college catalogs should all get together so students can get a straight story from any or all of these sources as to which courses count towards graduation.
- 4) Get non-aloof counselors who can understand graduation requirements in SDSU catalog. I tried on six occasions to get educational counseling and succeeded only once. Then I was advised to take music and English Composition to satisfy the Humanitarian requirements at State. Those are only good as electives there, and although I could otherwise graduate, this semester I must complete Religious Studies and English Literature. (Both lower division)
- 5) Better counseling services with a more positive outlook. Counselors could show more personal interest in students.
- 6) Counselors should know how to advise a student on the student's occupation and not try to change the student's goals. Also, maybe if you might try to have one counselor or more related to different field interests.
- 7) Counselors should take a more personal interest in students and student activities.
- 8) Get counselors that know what they are talking about and let you know what is ahead jobwise.
- 9) Have the counselors prepare the students not only for jobs, and not only in one occupation but in several. Most important is that they communicate and understand the courses they are taking.

\* 6% of responding students made comments related to Counseling.





### VOCATIONAL FOLLOW-UP REPORT Program Completed 1972-1973

### Students Suggestions for Improvement

### \* General Comments:

- 1) In general, Southwestern had a very "high schoolish" atmosphere to it, but local community colleges seem to have this problem. The administration was in my opinion too conservative in their approach toward student activities and also in some areas of general education study. I can not tell you how I would solve these problems because of the lack of insight I have into them.
- 2) I only attended Southwestern for five months and don't feel my know-ledge of the school is adequate to comment.
- 3) The most ridiculous thing is the MECHA group taking over a business classroom. A very expensive display window was built in the room and in many classes would have been useful. Instead, we (Business class) were jammed in a small class which had no clock, no pencil sharpener, and not enough chairs to seat everyone. Shouldn't education be your first concern rather than club groups taking over needed classrooms? Many other students feel as I did.
- 4) More textbooks in library.
- 5) Provide instructional material needed, provide adequate amount of reference books and additional visual aids significant to the different programs, paid speakers.
- 6) Several students in nursing class ended up with additional credits required for graduation and were not made aware of this until the final semester. The Registrar was usually unavailable or when available, very unhelpful. It appears that more people are required to keep students aware of their requirements for graduation, and consistant follow-up is necessary. My pet peeve is the financial aid office students in my nursing class and there are several who were not financially needy but were granted loans. It was bragged that now they could afford to buy nice Christmas gifts, purchase additional clothing, go on weekend trips, etc. They were single, living at home. As you may have guessed, I was not granted a loan as my husband's income exceeded \$16,000, even though he supports nine people. It is well known that if I were black or used my maiden name (Mexican) rather than Anglo-Saxon married name, my chances for a loan would have improved vastly.
- 7) Allow auditing of classes! Give students more opportunities to protest grading policies.
- \* 17% of responding students made general comments related to the College.



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Vocational Follow-up Report Students Suggestions for Improvement -General Comments Page 2

- 8) I was satisfied with the schooling that I received here at Southwestern. Text books were available, library is superb, cafeteria and food are excellent.
- 9) You are doing a fine job and if I was a young person I would continue my education as it is a must for a general contractor, but due to health, I have retired but found my course in building inspection very helpful.
- 10) Thank Dean Redding. He is the greatest.
- 11) Get some instructors that can teach the field I'm trying to learn.
- 12) Elevate the certificate to an AA degree.
- 13) Shift financial priorities from men's athletics to other programs, music, etc.
- 14) Could use more training aides such films, mock-ups, etc.
- 15) A little more security for autos.
- 16) Help with finding jobs.
- 17) Offer a wider curriculum at night school for those who are employed.
- 18) Smooth out the schedules! Far too many people end up with conflicting schedules when trying to satisfy both general education and occupational major requirements.
- 19) It is the best Junior College in San Diego.
- 20) The only problem I've had is getting through by phone. If I go out, I can get my information easily but the phones are busy most of the time.
- 21) In time Southwestern will be one of the better Junior Colleges. You can't make it the best overnight.
- 22) Make it a four year college.
- 23) Southwestern College is by far the best educational institution that I have ever attended in all respects. As a resident of San Diego, I envy the citizens of Chula Vista.





Vocational Follow-up Report Students Suggestions for Improvement General Comments Page 3

- 24) Make the student union available to evening students who pay just as much as day students and are not getting their fair share.
- 25) I have nothing but high regard for Southwestern. Criticism I have none.
- 26) Schedule class times and print name of class and time for class so students can choose their class more quickly.
- 27) If possible, work on trying to tie the students together through activities other than dances and football games. My experience at Southwestern was positive in nature and the instructors' genuine interest in teaching was something I've admired. Good prep for college.



### VOCATIONAL QUESTIONNAIRE

Southwestern College is continually evaluating the effectiveness of its programs. Please complete the following questionnaire and return it promptly in the enclosed envelope. It is not necessary to sign the questionnaire.

Please rate the following statements according to a scale of 1=very good; 2=good; 3=medium; 4=poor; 5=very poor. Your candid, honest opinion will be appreciated.

·	•				
	HIGH				LOW
• Overall reputation of the college within	1	2	3	4	5
the community.	-	-	•	•	•
the community,	•		-		
· · · · · · · · · · · · · · · · · · ·	1	2	3	4	
Your overall rating of your occupational	1	2	3	-	. 3
program.					
* : • • • • • • • • • • • • • • • • • • •					~ <b>*</b> 3 *
Quality of your occupational instruction.	1	2	3	4	. 5 🛷
				•	
The state of the s					
The degree to which course content and			-	•	•
training were up to date	1	2	- 3	4	3
			·-	•	- , - ,
. Quality of your general education instruc					,
tion (such as English, Math, Science).	1	2	•		
from (such wa puffrant, uarn, Scrence).		4	3	4	<b></b>
				•	
Adequacy of instructional facilities and		•			, "
equipment for your occupational program.	1	2	3	A	્ર 💍
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. Adequacy and availability of instructions	<b>X</b>	:	•	*	12-96 T
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(such as textbooks, reference materials,	1	2	3	4.5	
visual aids).	•	•	-	-▼,	
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. Counseling and guidance at your college a				· · , ,	and Green
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they pertain to you and your program.	1	<b>Z</b> ,	3	4	· Jan
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D.	In getting a job I found my experi	ences at Southwestern:	WAY YEAR
	very useful useful	made no difference disadvantageous no opinion	
E.	In performing my job duties I foun	d my experiences at Southwe	stern:
	very useful "	made no difference disadvantageous no opinion	-
F.	In promotions on the job I found m	y experiences at Southweste	rai
٠	very useful useful	made no difference disadvantageoùs no opinion	
	IF YOU ARE ATTE	INDING SCHOOL	g grandes and a green
A,	Your major:		
В.	School's Name:		
c.	Full time; Part time.	- -	
	IF YOU WITHDREW FROM SOUTHWE	STERN PRIOR TO COMPLETION	
A.	Did you receive sufficient skills	to become employed? Yes	No
В,	What was the reason you withdrew?	*	
	Personal problem  Pinancial problem  Went to work  Course was not what I axpected	1	
	Other, (Explain)		· · · · · · · · · · · · · · · · · · ·
c.	Do you plan to continue your educa	•	, , , ,
	If yes, where:		<del>~************************************</del>
	When :		<del></del>
How	can we improve Southwestern?		
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